
Space Programming Report

Northeast Stockton
Library &
Recreation Center





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PROJECT DESCRIPTION

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The NE Stockton Library and Recreation Center will be the first public facility other than the adjacent McNair High School in this newer part of Stockton and thus very important to the community. The shared use of the library and recreation center create great opportunities for bringing people together in one place for varied activities. Unified and coordinated scheduling, information, and programming are necessary for an optimum experience for the public user. Special care must be taken to understand how each component is a part of the greater whole.

There is a limited budget for the project, yet many services are needed including those that cross cultural and lingual boundaries. The project design must be tailored to the community's specific needs while accommodating future change by being a flexible and adaptable space. The project should provide the optimal combination of spaces and functions within the project budget.

In accordance with the City's desire to design, construct and operate environmentally responsible buildings, the Center will pursue the United States Green Building Council's (USGBC) Leadership in Energy & Environmental Design (LEED) Silver level of certification in accordance with the City's directive. Priorities for sustainable design will be established in an integrated design process starting with a LEED charrette.

The project site occupies the corner of West Lane and McNair Way, a major intersection. Vehicular and pedestrian traffic flow and coordination with the neighboring McNair High School will be an important consideration for accessibility and safety.

People are using libraries today in unprecedented numbers and in unimaginable ways. A recent survey by the Pew Internet and American Life Project I partnership with the University of Illinois Urbana-Champaign indicates that libraries are being used by many people for varied purposes. Libraries are evolving as the provider of information of all shapes, sizes, and forms.

Libraries are gathering places for people of all ages and ethnic backgrounds. Libraries throughout the nation are taking advantage of opportunities to collaborate with other entities to create community gathering places. The NE Stockton Library and Recreation Center is one of those great opportunities.

Recreation programs and facilities provide individual, class, and team opportunities for fitness and recreation. Some of the play will occur inside of the building, some will happen outside. The exterior and interior of the project can interplay and connect to provide a variety of recreation opportunities. This connection of the building to the site is important to the success of the project.

As all of these activities happen in one facility, the value of the services the City offers will be heightened through the inter-connectivity of people, programs, and spaces.

This document is separated into the following sections:

ACTIVITY DIAGRAMS

The Activity Diagram translates desired activities into space components and the types of places that these spaces foster. It is a working diagram for your review and comment, and a decision-making tool.

SPACE LIST

The information acquired about each space and its requirements has been assembled into a Space List. The recommended sizes are the smallest recommended sizes for each space, to stay within the project budget and in response to the current volatility of construction costs.

SPACE PLANNING DIAGRAMS

These diagrams put into graphic form the important relationship between programmatic functions of the library and recreation center. These inform the Bubble Diagrams which serve as initial studies of spaces sized relative to each other and explore desired adjacencies, shared spaces, and building organization.

CONSTRUCTION COST ESTIMATING

A preliminary cost per square foot range has been provided by Sierra West Group for initial planning purposes.

SPACE USE/TIME ANALYSIS

A spatial analysis of recreation and library functions that have the potential to overlap, given time and use needs, to provide the most value for the budget. For example, one shared reception area in the lobby can easily direct the public to library and recreation center amenities. The current schedule of Cesar Chavez Library and Arnold Rue Community Center were studied

PROJECT DESCRIPTION

as examples of current operating schedules. This analysis will continue to be developed as more information is received from the City regarding planned operating schedules for each activity for this future facility.

PUBLIC OUTREACH

The first two of three Public Outreach (SEED) sessions were conducted on October 24 and December 08. Since then the library has utilized the tools created by Nexus to go out into the community and gather additional information through a “Going to Them” campaign for which early reports show an extremely high level of engagement with the community. A summary of the information gathered from these earlier sessions is included in this report. It also includes a compilation and analysis of all of the information gathered through these additional outreach efforts.



RESEARCH

Research about the community is critical to understanding the needs of the community. There are many good resources available that have been tapped for the research for this project. Understanding the needs of the library and using it to make recommendations on the types of spaces for activities in the Library and Recreation Center. What's more finding ways to combine activities to address numerous concerns or community issues simultaneously is where the synergy of great planning resides.

RESEARCH

The resources for the research information in this document are as follows:

- Creative Collisions: *New Directions for Learning, Innovation and Community*, A Report of the Stockton-San Joaquin County Dialogue on Public Libraries – An Aspen Institute Report
- US Census
- Envision Stockton 2040 General Plan Update and Utility Master Plan Supplements Draft EIR
- Envision Stockton 2040 General Plan JUNE 2018 | PUBLIC REVIEW DRAFT
- Stockton Workforce Development Action Plan: *The Need For Transformation* – A Valley Vision Report
- Community Health Improvement Plan for San Joaquin County 2016-2019
- Our Vision for SEED: A Discussion Paper – SEED (Stockton Economic Empowerment Demonstration)
- Stockton Economic Development Strategic Plan
- Stockton Food & Ag Plan
- Stockton Food Desert Program and Map



PLACE

While some of the earliest residents of the area were the Native American Yokuts, the town of Stockton is considered to have been “settled” in 1845 by Charles Weber, who named the city in honor of Commodore Robert Stockton for his actions during the 1846 Mexican-American War. The settlement quickly transformed into a growing commercial empire after the 1848 discovery of gold near the American River, east of Sacramento, and the City of Stockton was officially incorporated in 1850. As gold mining waned in the latter half of the 19th century, miners took to agriculture. The agricultural economy catalyzed growth in other related industries



such as flourmills, shipyards, agricultural machinery, financial institutions, and tanneries. Due to its location within the San Joaquin Delta, shipping became an important aspect of the local economy that has endured throughout the city’s history.

With Stockton’s thriving economy came residential development. Many of the neighborhoods in the central part of the city were developed by the owners of businesses and industries in the city. These homes, dating to the late 1800s, reflect the high Victorian style.

During the early to mid-20th century, war efforts brought military construction to the shipyards and revitalized the Downtown area. The development of the suburbs during the latter part of the 20th century drew businesses and residential growth to outlying areas. In September 1996, Stockton’s Naval Reserve Center on Rough and Ready Island closed and was subsequently transferred to the Port of Stockton, signaling a major shift in the economy of the city. The facility had served as a major communications outpost for Pacific submarine activities during the Cold War.

As of 2017, the population of Stockton is approximately 320,600 people; there are about 100,300 homes, and the average household size is 3.23 people per household. The median age of Stockton residents in 2015 was 31 years, which is younger than the overall statewide median average of 36 years. (*Envision Stockton 2040 General Plan JUNE 2018 | PUBLIC REVIEW DRAFT*)

San Joaquin County embodies many of the complexities of California and the country. Within its borders the urban, suburban and rural coexist. It contributes greatly to and is impacted deeply by the economic forces of the technology driven Bay Area and the agriculturally dominant Central Valley. Its history as a magnet for migrants continues to this day, the deep legacies of which are captured by the great diversity of its people. The University of the Pacific anchors the higher education sector that also includes

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two junior colleges and has led the important ‘Beyond Our Gates’ initiative to build cross sector partnerships, particularly to support education. Stockton is also a major transportation hub. For all of its strengths, it is deeply challenged by poverty and ongoing gaps in educational attainment for its people.

The City of Stockton, the county’s largest municipality, suffered greatly from the Great Recession and municipal bankruptcy . . . six years later, Stockton ranks among the top 20 fiscally healthy cities in the country, according to the Fiscal Times’ analysis of 2015 data. It was considered the healthiest of three large cities recovering from municipal bankruptcy. (*Creative Collisions: New Directions for Learning, Innovation and Community A Report of the Stockton-San Joaquin County Dialogue on Public Libraries – An Aspen Institute Report*)

A strong strategy for the redevelopment of communities is to create ownership of the communities in the programs and opportunities available to them. Inclusion creates ownership and ownership creates community pride. This principle identified in the Creative Collisions report is a key strategy in the public outreach for this project.

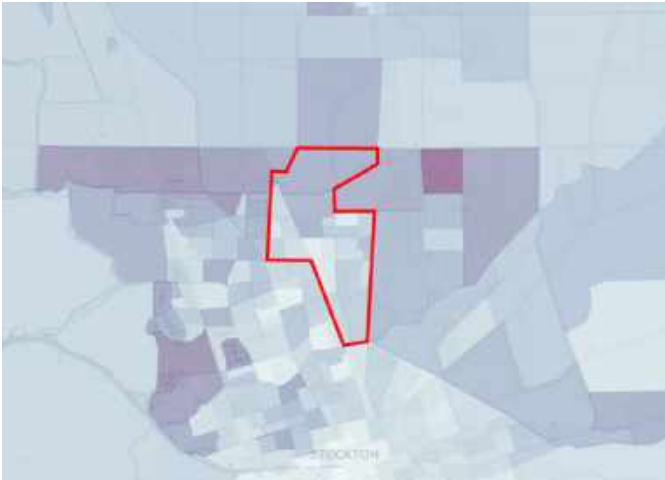
Focus on Inclusion. It is important to community leaders throughout the county that members of diverse communities feel included in a sense of pride and belonging. Currently, many do not feel included. . . an investment in diversity and equitable representation would boost civic health, civic pride and engagement. Moreover, they advised that reaching milestones for success on any of these goals may look different for different parts of the community. (*Creative Collisions: New Directions for Learning, Innovation and Community A Report of the Stockton-San Joaquin County Dialogue on Public Libraries – An Aspen Institute Report*)

DEMOGRAPHICS

Data was reviewed for both the City of Stockton as a whole and from the neighborhoods within zip code 95210 (which is located in and around the site for this project). Census and other data indicate an ethnically diverse community, both in Stockton and within 95210. Data indicates lower (than California) median household incomes and high unemployment. The communities located within 95210 have lower incomes and higher unemployment.

	CATEGORIES	CITY OF STOCKTON	ZIP CODE 95210
Education	High School or higher	75%	68.6%
	Bachelor’s degree or higher	16.7%	10.8%
	Graduate or Professional degree	5.7%	2.8%
Unemployment		12.4%	13.8%
Median Household Income		\$49,271	\$39,253
Commute Time		29.2 minutes	29.5 minutes
Race	Hispanic	40.9%	33.8%
	Asian	21.1%	33.1%
	White	20.9%	15.3%
	Black	12.5%	13.0%
	Other	4.6%	4.8%

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MAP - ZIP CODE 95210

CITYDATA.COM

COMMUNITY ISSUES

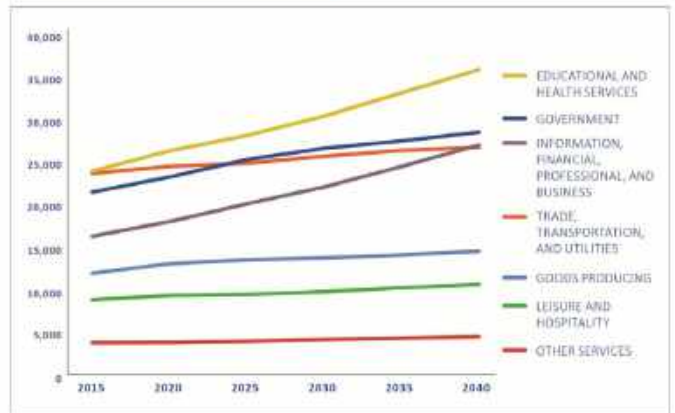
As indicated in the portions of these documents included thus far Stockton has a diverse history that continues to tell a story of determination and progression in the face of adversity. It is from this adversity that success will grow. We must use the issues and circumstances that Stockton is using to catapult the potential of this library and recreation center to be a true community center that is a part of Stockton's transformation.

The following excerpts from these documents demonstrate the issues that the community faces. Using these as guiding factors to overlap with the building program and the library and recreation programs to find collaborative synergies will create great opportunities for strengthening community.

The following are categories of concern in the community in the General Plan:

-  **Downtown**
-  **Public Health**
-  **Environmental Justice**
-  **Air Quality**
-  **Climate Change**

Figure 3-5 Employment Forecast by Industry



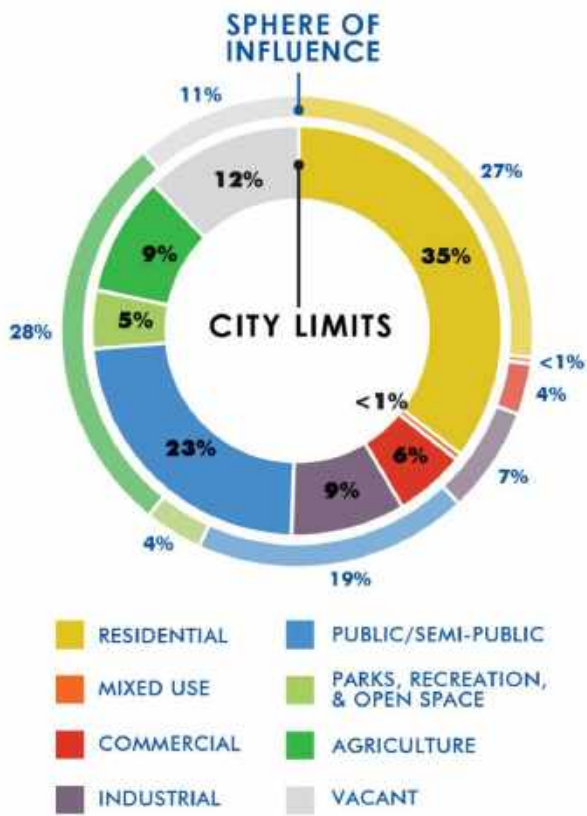
Source: University of the Pacific, 2016; BAE 2016.

A city is only as healthy as its people. We need to feel safe and have access to good food and the outdoors, and our collective well-being and chance for positive change depends on strengthening bonds between community members. When people in Stockton connect with one another and make choices together to improve their lives, neighborhoods, and the community, it builds a sense of belonging that enhances overall health and livability for everyone in the city. The focus of this chapter is on promoting personal health and fostering a climate of collaboration and opportunities for positive collective impact. It is organized around five key goals that represent the priorities of the Stockton community:

- Healthy People
- Restored Communities
- Skilled Workforce
- Affordable Housing
- Sustainability Leadership

(Envision Stockton 2040 General Plan JUNE 2018 | PUBLIC REVIEW DRAFT)

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Source: San Joaquin County, 2016.

The comments received focused primarily on the following issues:

- **AIR QUALITY:** Operation and construction and health impacts due to an increase in toxic air contaminants
- **CULTURAL AND TRIBAL CULTURAL RESOURCES:** Tribal cultural consultation
- **HAZARDS AND HAZARDOUS MATERIALS:** Compliance with standards included in the 2016 Stockton Metropolitan Airport Land Use Compatibility Plan and the 2009 San Joaquin County Airport Land Use Compatibility Plan
- **HYDROLOGY AND WATER QUALITY:** Potential flood hazards, water quality standards, waste discharge requirements, increased runoff, and stormwater discharge
- **LAND USE:** Consistency with the Delta Plan
- **PUBLIC SERVICES:** Impacts to public service providers
- **UTILITIES AND SERVICE SYSTEMS:** Impacts to existing utility infrastructure and facilities, wastewater treatment
- **TRANSPORTATION AND CIRCULATION:** Cumulative

transportation impacts

(*Envision Stockton 2040 General Plan Update and Utility Master Plan Supplements Draft EIR*)

The "Our Vision for SEED: A Discussion Paper" – SEED (Stockton Economic Empowerment Demonstration) indicated that the following issues are at the forefront of Stockton's needs.

- "The struggle of Stockton in the last few decades is not unique. Though the US is one of the wealthiest countries in the world, prosperity and wellbeing are not equally shared"
- The city of Stockton is 18th in the nation for child poverty.
- Median household income in Stockton is about \$15,000 less than median household income in the state.
- Recent unemployment rates in San Joaquin County hover around 7.5%, higher than the state average of 4.3%.
- Only 35% of city's students are college ready by high school graduation

The Valley Vision Report indicated that these three issues are priorities for the community are:

- Healthy Eating and Active Living
- High Quality Education
- Community Safety & Social Supports

COMMUNITY COLLABORATIVE SOLUTIONS

The Creative Collisions Report identified specific recommendations to several of these issues that collaboratively overlap with the programming for the Library and Recreation Center.

COMMUNITY HEALTH AND WELLNESS WORKING GROUP

(*Creative Collisions: New Directions for Learning, Innovation and Community A Report of the Stockton-San Joaquin County Dialogue on Public Libraries – An Aspen Institute Report*)

This working group took a focused look at healthy eating as a key component in building health and community wellness

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Figure 6-3 Median Home Prices Compared to Median Income



ALL IMAGES SOURCES: ENVISION STOCKTON 2040 GENERAL PLAN JUNE 2018 | PUBLIC REVIEW DRAFT

across the city and county. Participants considered the benefits of developing, with partners, a pop-up kitchen in the library. The City of Stockton already supports a commercial kitchen space and a new pop up could leverage the learnings from it. Possible locations included the new library facility and community center. The working group considered partnerships with several organizations that could teach aspects of healthy eating. The farmers markets were tagged as a potential partner who could benefit from advertising their markets while teaching a lesson on selecting quality produce, for example. They also suggested partnering with culinary arts programs in colleges and vocational schools, and reaching out to students who need experience in a commercial kitchen to offer a chance to teach a course about what they've learned.

YOUTH AND LEARNING WORKING GROUP

(Creative Collisions: New Directions for Learning, Innovation and Community A Report of the Stockton-San Joaquin County Dialogue on Public Libraries – An Aspen Institute Report)

This working group was tasked with supporting learning for the county's youth. Since schools already act as their primary learning environment, the group suggested that libraries and other organizations could play a role in preparing young people for school. With that in mind, the working group conceived a specific, ambitious goal for the county: Enroll 10,000 more kids in Pre-K by 2022 through an initiative the group branded 10-4 San Joaquin.

ECONOMIC AND WORKFORCE DEVELOPMENT WORKING GROUP

(Creative Collisions: New Directions for Learning, Innovation and Community A Report of the Stockton-San Joaquin County Dialogue on Public Libraries – An Aspen Institute Report)

This working group focused on ways to build skills that are helpful for people trying to enter the workforce, transition careers, or grow their entrepreneurial venture. They identified workforce skills, such as digital literacy, not necessarily addressed during school. The group agreed that hands-on experience is vital to success in the workforce. They also highlighted a desire to reinvigorate efforts for people to seek vocational or skilled trade careers.

CIVIC ENGAGEMENT WORKING GROUP

(Creative Collisions: New Directions for Learning, Innovation and Community A Report of the Stockton-San Joaquin County Dialogue on Public Libraries – An Aspen Institute Report)

This working group conceptualized ways to boost civic literacy and provide pathways for civic engagement. Participants in the roundtable discussion described low civic esteem as a problem for the Stockton-San Joaquin County region. The working group focused on a unified goal for the county: to cultivate the next generation of change agents invested in the community who can help to change the narrative of the region. They asked how the library could serve as a source of information as well as a

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facilitator and forum for civic engagement.

The issues and solutions provide many opportunities for the library and recreation center to engage in collaborative and inclusive community activities that will have a long-lasting positive impact on the City of Stockton. Potentially strong components for the library and recreation center include but are not limited to:

- Culinary Kitchen to address food deserts, healthy living, cultural activities, and English as a second language class similar to what the Free Library of Philadelphia provides.
- Pre-school Program to increase early literacy and give children the educational start they need to be successful. This is supported by the Urban Libraries Council report on libraries providing long term economic development resources to cities which are the children who grow up educated and contribute back to the community.
- Workforce technological skills may be taught at this center through both hands on learning and making as well as digital literacy.
- A teen library council would be a great way to create civic engagement. Suzy, the library director remembers meeting teenage Michael Tubbs as he was engaged in a library youth council and now he is the Mayor of Stockton leading in an impressive way as a change agent.

These recommendations and others that will be identified through the process of public outreach and design will provide collaborative opportunities now and in the future for great things to happen for the community members of the North East Stockton Community.



SURVEYS

SURVEYS

As part of the information gathering process, it was critical to understand the perspective of the staff who interface directly with the public and the users. Architectural Nexus held a series of workshops and meetings with both Stockton Library staff and Recreation staff. Through these sessions, they provided information regarding the day to day services, issues, and concerns they saw as well as shared the ideas, concepts, services, and infrastructure they saw for this project.

Below is a list of the ideas that came from those discussions.

- New facility should have more activity rooms
- Storage storage storage
- Short courts longer than super short – long court should be high school sized with court dividers
- Pre-K – 8th grade sports
- Camps
- Splash pad
- Youth sports
- Sports & Dance:
 - a. Volleyball
 - b. Indoor and outdoor soccer
 - c. Flag football
 - d. Basketball
 - e. Tennis (outside)
 - f. Baseball / Softball
 - g. Kickball (outside)
 - h. Dodgeball
 - i. Pickle ball
 - j. Badminton
 - k. Table Tennis
 - l. Fencing
 - m. Hip Hop
 - n. Ballet
 - o. Folkloric Dance
 - p. Gymnastics
 - q. Performers
 - r. Yoga
 - s. Quidditch
- Raising and lowering hoops
- Vertical storage
- Sport-tech floor and built in goals
- Operable windows and ceiling fans
- Second story seating and running track
- Spectator seating
- Acoustics – not echoing in gym
- Common areas and areas for community events
- Lines of sight in both library and rec centers
- Access of common spaces such as meeting rooms easily accessed from both programs
- Open community space at the library entry and the center with the books around the outside – community space to hang out for different reasons
- Inter-generational living room as the glue that holds the community center together – Living room / café feel
- Link plus system – inter library loan type system
- Delivery system
- Tailor collections to the community
- Dedicated public computers
- Plugs and Data ports everywhere
- Versatility and Flexibility of Space
- Sink for cleanup in larger rooms
- Kitchens
- Full range of learn, create, recreation, and performance for all ages
- Space built for Makerspaces
- After school programs
- Wi-Fi
- Hangout for kids
- STORAGE STORAGE STORAGE



ACTIVITY DIAGRAMS

The success of community spaces depends on their ability to create comfortable places where people can reach and learn. Places that while comfortable have the ability to take you out of your comfort zone to stretch and grow. To be successful over time a space must be able to adapt to changing technologies and community needs. Due to the budget and space constraints we recommend that we look at ways to combine activities within the same spaces. Where libraries have always been designed around books recreation centers have often been designed around activities. 21st Century Libraries by nature of being a community center are now also designed around activities.

ACTIVITY DIAGRAMS

This activity diagram's purpose is to take the list of potential activities and group them together organized into categories of space components. This shows what activities can happen in the same spaces therefore allowing an analysis of the activities and the spaces as indicated in our space time analysis.

The space components focused around activities then support the types of 21st Century Library and Recreation spaces that are recommended based on interviews with staff and city directors, public outreach, and research of the demographics and needs of the community. These six recommended areas of focus are:

- A Place for Informal Gathering
- A Place for Family Learning
- A Place for Intergenerational Project-based Learning
- A Place for Community Recreation
- A Place for Community to Meet, Learn, and Collaborate
- A Place for Personal Development

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

ACTIVITY DIAGRAM





SPACE LIST

SPACE LIST



NORTHEAST STOCKTON LIBRARY + RECREATION CENTER | SPACE LIST



SPACE	AREA (SF)			QUANTITY			TOTAL			NOTES	
	A (vision)	B (projected)	C (min)	A (vision)	B (projected)	C (min)	A (vision)	B (projected)	C (min)		
SOCIAL											
Vibrant Café	300	250	200	1	1	0	300	250	0	flexible for informal activities, café seating, laptop bar, lounge seating rolling counter, storage space, prep space, use for cooking instruction & demonstration to support library programming story-time, hang out space, color, art; area for portable stage, store in storage room dividable, multi-use, performance, lecture; flexible temporary uses, display cases visibility to entire public area	
Culinary Kitchen Cart Storage	50	50	50	1	1	0	50	50	0		
Culinary Kitchen	1000	600	100	1	1	1	1000	600	300		
Family/Children's Area + Puppet Theater + Performance Stage	750	400	100	1	1	1	750	400	100		
Lobby + Intergenerational Living Room + Pop-up, Hoteling, Gallery	3000	2400	1,000	1	1	1	3000	2400	1000		
Welcome/Reference Desk & Circulation	400	350	300	1	1	1	400	350	300		
Social Sub-Total							5780	4050	1700		
ACTIVITY											
Large Gymnasium + Indoor Track	10000	10000	8,000	1	1	1	10000	10000	8000	access to exterior, lobby & restroom, spectator seating accommodates 100; storage; mobility therapy for adults; aerobic room, TRX; black box theater proximity to gymnasium	
Multipurpose Activity Room	1200	1000	900	2	1	1	2400	1000	900		
Fitness Equipment Room	1200	900	900	1	1	1	1200	900	600		
Table & Chair Storage	400	325	300	1	1	1	400	325	300		
Room for fitness equipment maintenance	100	100	100	1	1	0	100	100	0		
Family Changing Rooms - Large	150	120	100	2	2	1	300	240	100		
Family Changing Rooms - Medium	80	80	80	2	2	1	160	160	80		
Family Changing Rooms - Small	80	60	60	2	2	1	160	120	60		
Restroom (Rec)	100	75	75	2	2	2	200	150	150		
Activity Space Sub-Total							14100	12995	9800		
COLLECTIONS											
Children's	500	400	300	1	1	1	500	400	300	visibility, noise containment include charging stations, hangout, gaming, video retail-like displays & traditional furniture (*incorporated into Library Space) (*incorporated into Library Space) central & easy to find, one staff member; technology checkout, library cards, answer questions, etc. proximity to library quiet space & moveable walls, (*incorporated into Library Space) (*incorporated into Library Space) quiet space for individual activities, (*incorporated into Library Space)	
Children's Storage	80	80	80	1	1	1	80	80	80		
Teens	369	300	300	1	1	1	369	300	300		
Adult	1114	900	800	1	1	1	1114	900	800		
Adult Reading Tables	0	0	0	1	1	1	0*	0*	0*		
Adult Soft Seating	0	0	0	1	1	1	0*	0*	0*		
Help Desk	80	80	80	1	1	1	80	80	40		
Restroom (Lib)	200	160	120	2	2	2	400	320	240		
+ Group Seating Area	0	0	0	1	1	1	0*	0*	0*		
+ Individual Seating Area	0	0	0	1	1	1	0*	0*	0*		
+ Quiet Nooks	90	0	0	3	2	1	270	0*	0*		
Collections Sub-Total							2813	2080	1760		
LEARNING											
Small Meeting Room	300	100	100	4	2	1	1200	200	100		small programming meetings *(incorporated into Multipurpose space usage) for storage of tables, chairs, stage, podium, etc. computers, desks charging capability, Smart TV, career support, homework help, classes, kinkos copy center, easily accessible & visible, notary, copy, scan; provide storage in space 4-6 person group or individual study, indiv work, group collaboration, collaborative furnishings
Large Meeting Room + Preschool space	1000	960	0	2	1	0	2000	960	0*		
Meeting Room Storage	80	80	80	1	1	1	80	80	0		
Learning Center + Technology Zone + Business	600	500	400	1	1	1	600	500	400		
Tutor Room/Small Group Study											
Learning Sub-Total							3880	1740	500		
CREATING											
Makerspace	900	500	500	1	1	1	900	500	400	More of a collaborative innovation space than machine based (if VR it should have its own space) classroom and collaborative space next to each other - instruction and learning with creative space	
Creating Sub-Total							900	500	400		

SPACE LIST



NORTHEAST STOCKTON LIBRARY + RECREATION CENTER | SPACE LIST



SPACE	AREA (SF)			QUANTITY			TOTAL			NOTES
	A (vision)	B (projected)	C (min)	A (vision)	B (projected)	C (min)	A (vision)	B (projected)	C (min)	
SUPPORT										
General Storage	80	80	80	1	1	1	80	80	80	Test fit all storage: fit through doors, hallways and configuration of storage
Electrical Room	80	80	80	1	1	1	80	80	80	
Mechanical Room	500	500	500	1	1	1	500	500	500	
Telecom	80	80	80	1	1	1	80	80	80	
Custodial Storage	70	70	70	1	1	1	70	70	70	
Outdoor Storage	100	100	100	1	1	1	100	100	100	
Outdoor Equipment	100	100	100	1	0	0	100	0	0	
<i>Support Sub-Total</i>							1010	910	910	
STAFF WORKROOM										
Staff Work Area (Lib & Rec)	1200	800	500	1	1	1	1200	800	500	Staff work areas that foster engagement, social space, central work table, collaborative environment materials, processing & returns; library & rec - keep them respectively together with common work space and support.
Staff Desk										
Collab Workstations										
Work Tables										
Storage Cabinet										
Lockers										
SF Shelving										
Metal Shelving										
Branch Librarian Office (Lib)	150	100	100	1	1	1	150	100	100	
Manager Office (Lib)	120	100	100	1	1	1	120	100	100	
Offices (Rec)	120	100	100	4	2	2	480	200	200	
Staff Lounge	250	150	80	1	1	1	250	150	80	
Staff Storage	80	80	80	1	1	1	80	80	80	
Privacy Room	100	80	100	1	1	1	100	80	100	
Drive-up Window	50	50	50	1	1	1	50	50	50	
Book Return	50	50	50	2	1	1	100	50	50	
<i>Staff Workroom Sub-Total</i>							2530	1610	1260	
BUILDING SUBTOTAL							31,013	23,885	16,600	Interactive art with lights that respond to people in the building Agriculture and exterior environment of Stockton built into the building to local place and issues
Grossing Factor							1.35	1.25	1.25	
							10,855	5,972	4,150	
BUILDING TOTAL							41,868	29,857	20,750	
							TOTAL BUILDING 29,857 S.F.			
Outdoor Trash Sorting Area 0 -- 600 outdoors										bring outdoor in, visibility throughout building, include room for bike repair hub outdoor story time, outdoor party space maximize outdoor space
Enclosed Garden Area	2000	1000	800							
Outdoor Amphitheater	2000	1000	900							
Rooftop Space	400	200	200							
Outdoor Fitness	1000	900	800							
Outdoor Track	4000	4000	4,000							
Astronomical Society Space (Rooftop)										



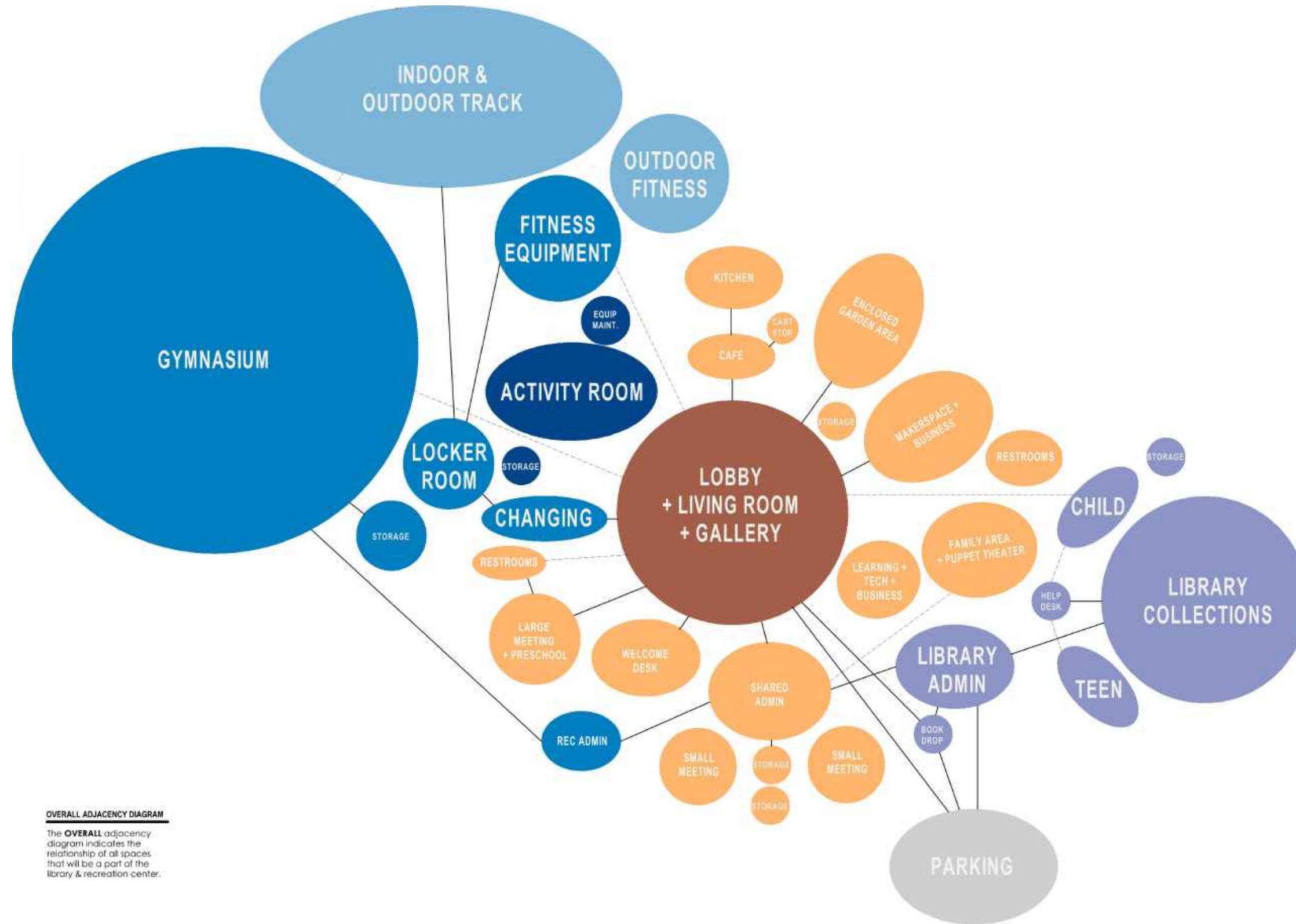
ADJACENCY DIAGRAMS

The adjacency diagrams included in this section are designed to help identify critical connections and spatial adjacencies, both visual and proximity based. They are meant to be the first step in the process of defining a floor plan that will need to address varied requirements of this project.

They are a diagrammatic representation of the connectivity and space flow desired by the program.

ADJACENCY DIAGRAMS

OVERALL ADJACENCY DIAGRAM



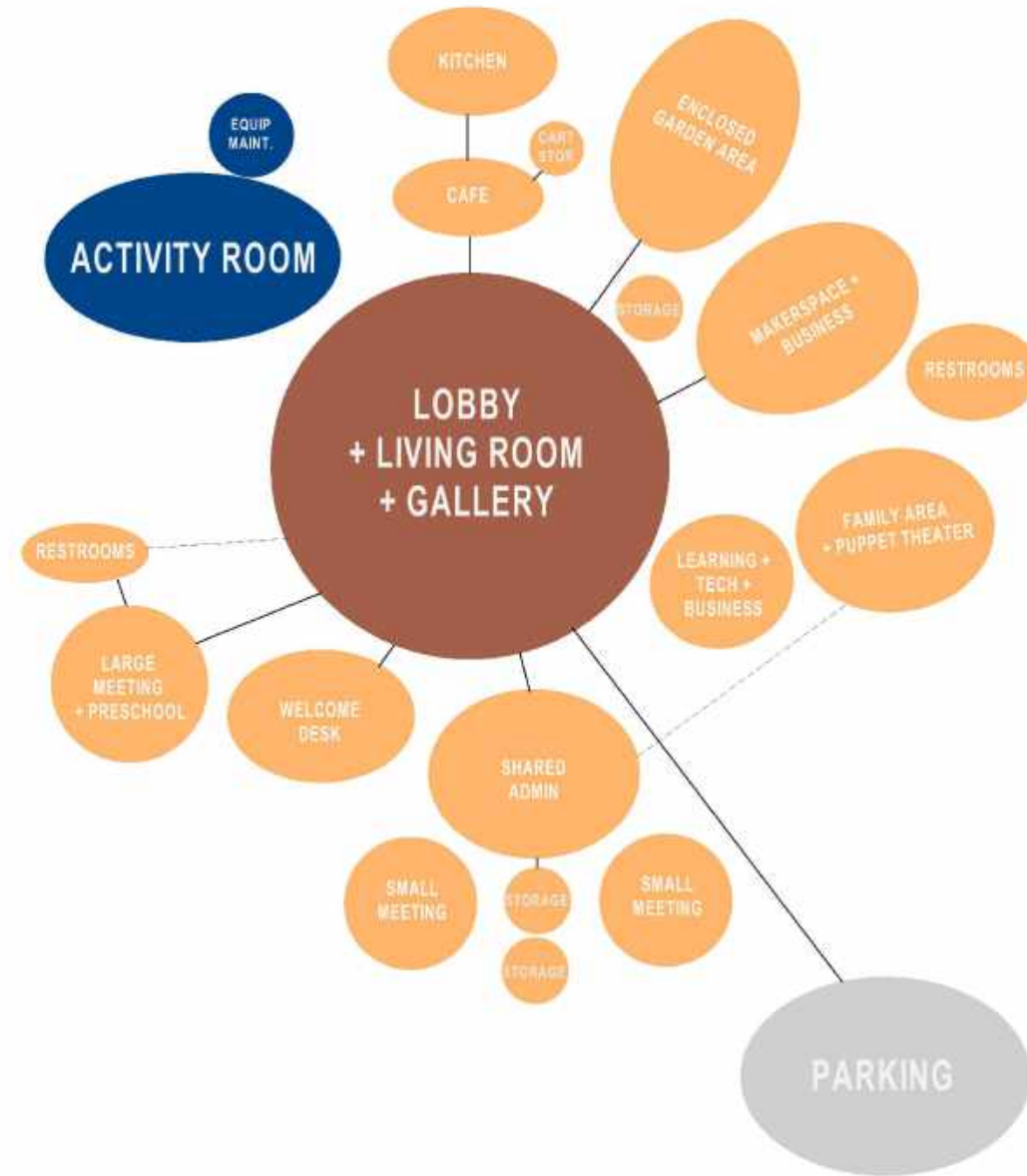
OVERALL ADJACENCY DIAGRAM

The **OVERALL** adjacency diagram indicates the relationship of all spaces that will be a part of the library & recreation center.

LINE TYPE LEGEND

VISUAL CONNECTION - - - - -
 DIRECT CONNECTION - - - - -





SHARED ADJACENCY DIAGRAM

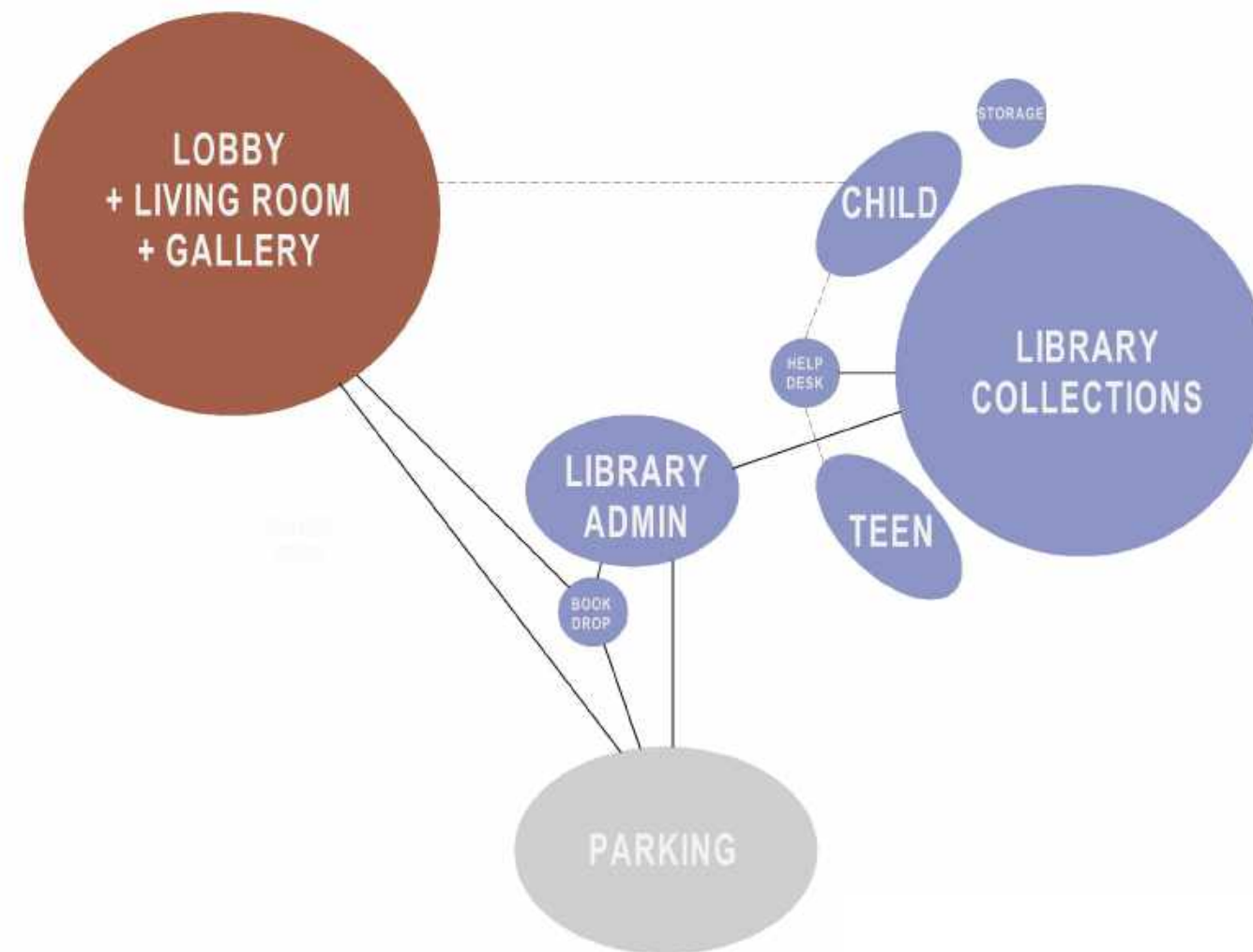
The **SHARED** adjacency diagram indicates the spaces that will be used by both the recreation center and the library. The critical connections in this diagram include the Cafe, Parking Lot, Large Meeting Room and Welcome Desk connection to the Lobby.

LINE TYPE LEGEND

- VISUAL CONNECTION - - - - -
- DIRECT CONNECTION ————

ADJACENCY DIAGRAMS

LIBRARY ADJACENCY DIAGRAM



LIBRARY ADJACENCY DIAGRAM

The **LIBRARY** adjacency diagram indicates the spaces that will be used by the library. The critical connections in this diagram include the visual connection from the help desk to the teen and child spaces. In addition, the library administration area should have a connection to the collection area, parking lot and lobby.

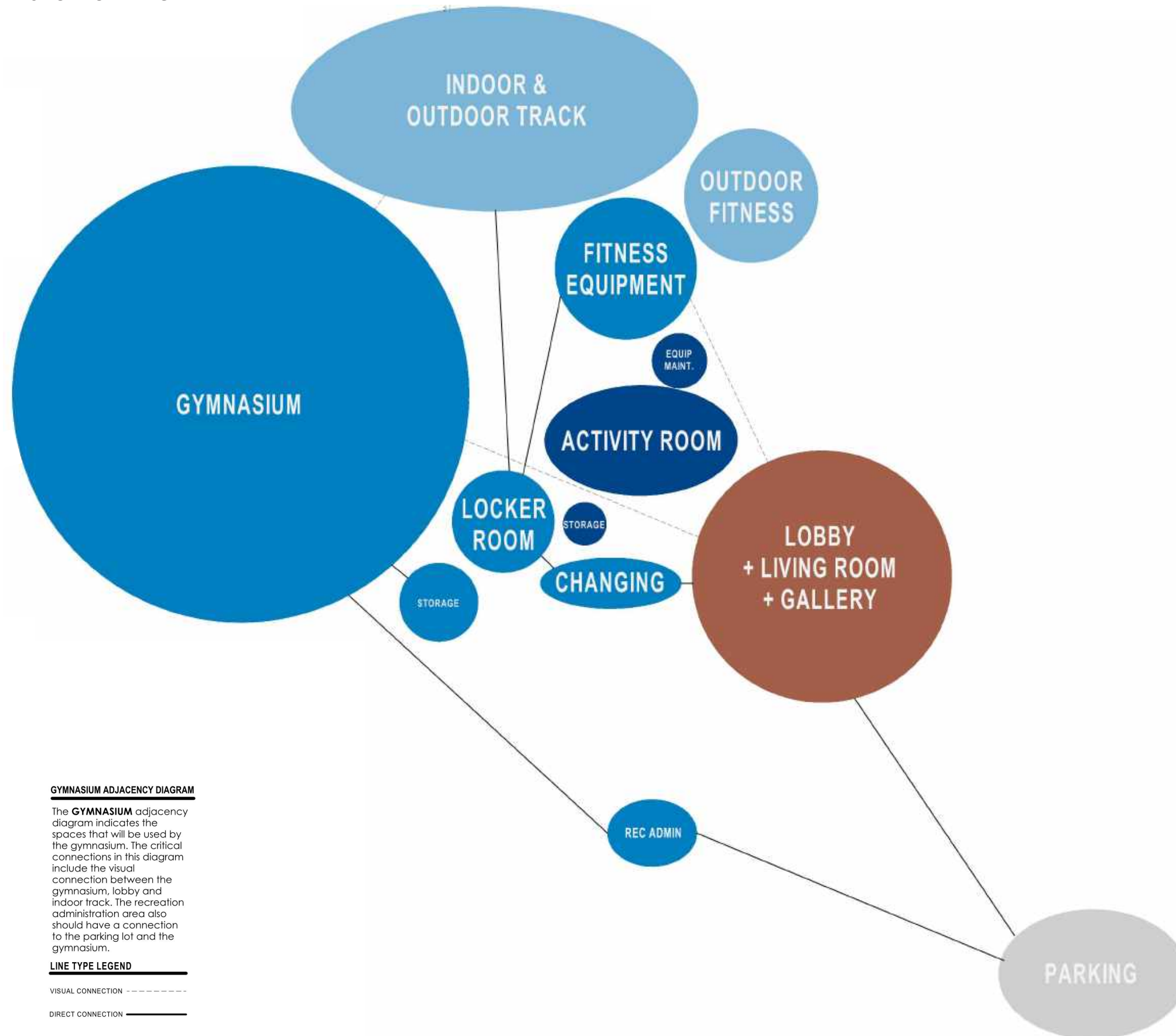
LINE TYPE LEGEND

VISUAL CONNECTION - - - - -
DIRECT CONNECTION —————



ADJACENCY DIAGRAMS

GYMNASIUM ADJACENCY DIAGRAM



GYMNASIUM ADJACENCY DIAGRAM

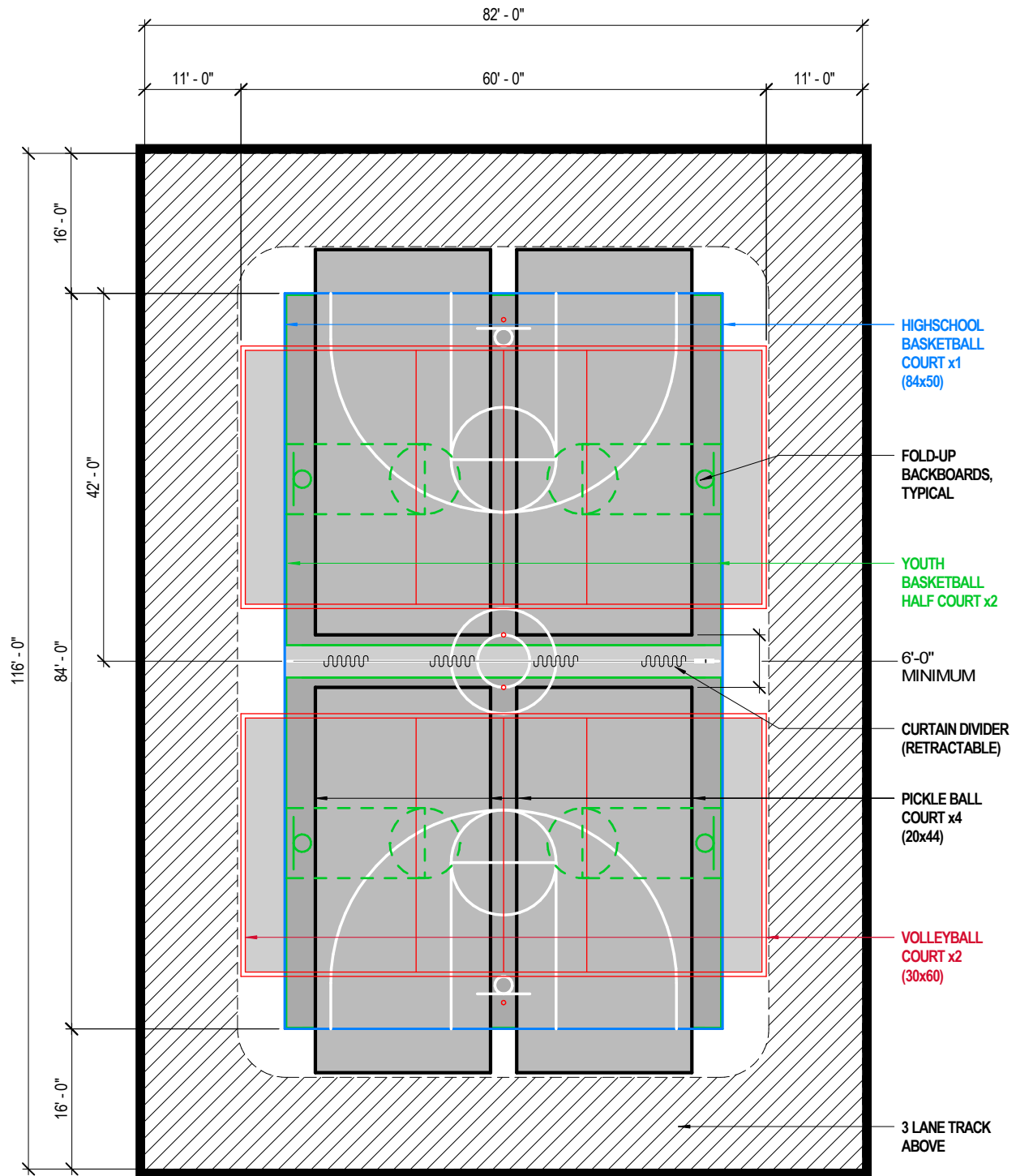
The **GYMNASIUM** adjacency diagram indicates the spaces that will be used by the gymnasium. The critical connections in this diagram include the visual connection between the gymnasium, lobby and indoor track. The recreation administration area also should have a connection to the parking lot and the gymnasium.

LINE TYPE LEGEND

VISUAL CONNECTION - - - - -

DIRECT CONNECTION ———





TOTAL SQUARE FOOTAGE: 9,512 SF

This diagram depicts the desired arrangement of courts and indoor track space. The diagram can be used to inform the space time analysis as it addresses several functions in one space. The indoor track will wrap the perimeter of the gymnasium at a level above the ground floor. This layout will allow the space to be used as efficiently as possible while maintaining a visual connection. The gymnasium features a high school size court with optional arrangements for two basketball cross courts, two volleyball courts, 4 badminton /pickle ball courts and indoor soccer.

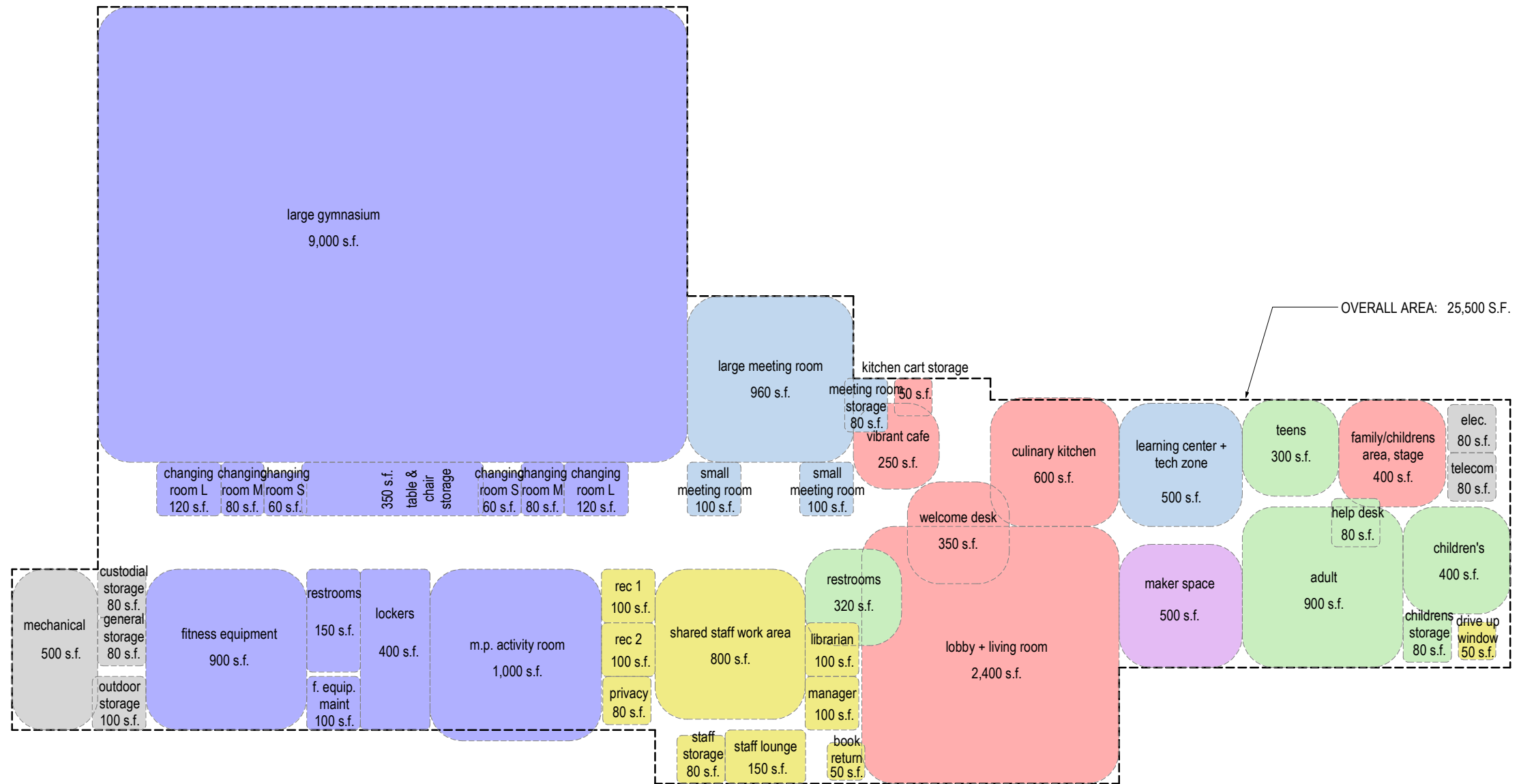


SPACE PLANNING DIAGRAMS

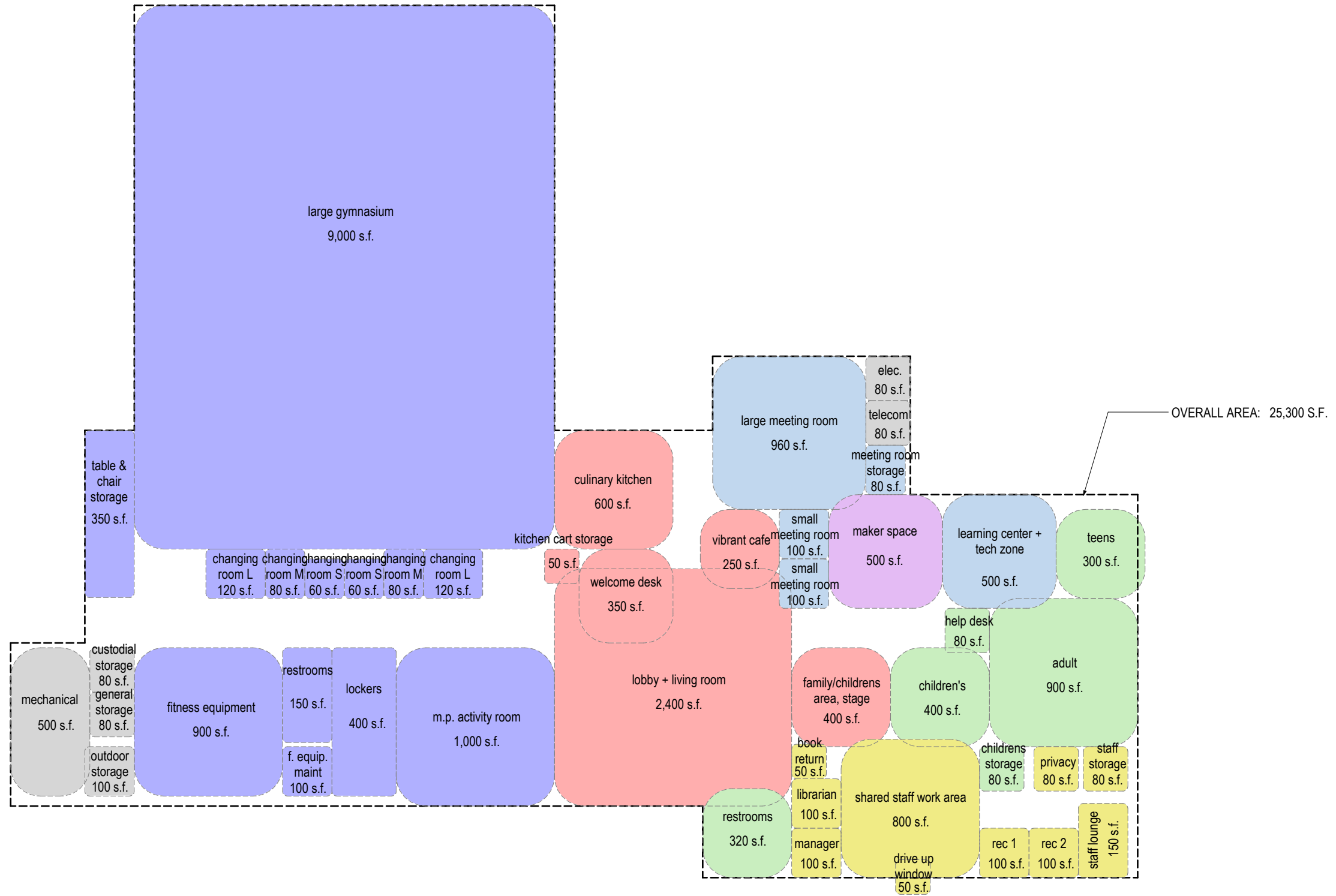
The following space planning diagrams are the beginnings of room layouts and scalable room sizes. The to-scale diagrams show the relationships of rooms to each other and are designed as a tool to help inform the efficiencies of circulation and overlap that might start to occur that the space list cannot predict. These will evolve during the conceptual design phase and as we receive more input from the public outreach process.

These diagrams are also helping to inform actual grossing factors, which is a critical factor as we continue to refine the size and scope of the project.

SPACE PLANNING DIAGRAMS



SPACE PLANNING DIAGRAMS





CONCEPTUAL COST ESTIMATING

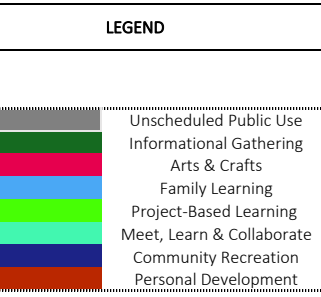
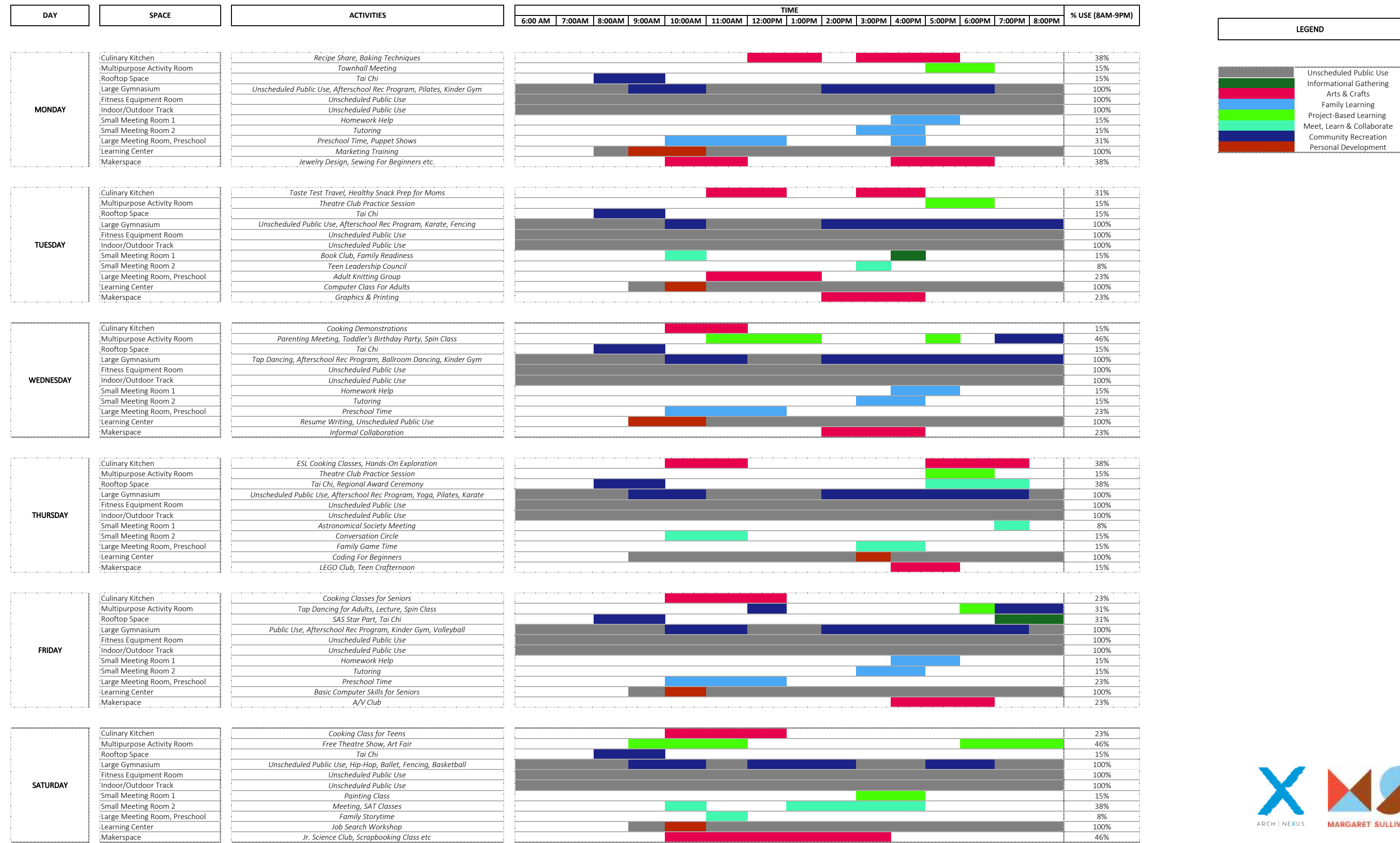
Our cost estimator Sierra West Group has advised us that they are currently seeing a construction cost for a 25,000 SF library in the Central Valley to be from approximately \$550 to \$600 per SF. Anticipating a bid date of June 2019, they expect construction cost to rise to \$600 to \$625 per SF. At \$600 to \$625 per SF and an \$11.2 million construction budget, the target SF of the project is 17,920 to 18,667 SF. Arch Nexus will employ strategies such as quality and constructability review and additive alternates to hedge against price volatility in the construction market.



SPACE USE/TIME ANALYSIS

A spatial analysis of recreation and library functions that have the potential to overlap, given time and use needs, to provide the most value for the budget. For example, one shared reception area /the lobby can easily direct the public to library and recreation center amenities. The current schedule of Cesar Chavez Library and Arnold Rue Community Center were studied as examples of current operating schedules. This analysis will continue to be developed as more information is received from the City regarding planned operating schedules for each activity for this future facility.

SPACE USE/TIME ANALYSIS



SPACE USE/TIME ANALYSIS

DAY	SPACE	ACTIVITIES	TIME														% USE (8AM-9PM)		
			6:00 AM	7:00AM	8:00AM	9:00AM	10:00AM	11:00AM	12:00PM	1:00PM	2:00PM	3:00PM	4:00PM	5:00PM	6:00PM	7:00PM		8:00PM	
MONDAY	Culinary Kitchen	Recipe Share, Baking Techniques								█		█							38%
	Multipurpose Activity Room	Summer Camp Activities	█														46%		
	Rooftop Space	Tai Chi	█														15%		
	Large Gymnasium	Summer Camp Activities, Pilates	█							█							100%		
	Fitness Equipment Room	Unscheduled Public Use	█														100%		
	Indoor/Outdoor Track	Unscheduled Public Use	█														100%		
	Small Meeting Room 1	Homework Help															15%		
	Small Meeting Room 2	Tutoring											█				15%		
	Large Meeting Room, Preschool	Preschool Time, Puppet Shows					█		█								31%		
	Learning Center	Marketing Training	█			█		█										100%	
Makerspace	Jewelry Design, Sewing For Beginners etc.							█								█		38%	
TUESDAY	Culinary Kitchen	Taste Test Travel, Healthy Snack Prep for Moms								█		█							31%
	Multipurpose Activity Room	Summer Camp Activities	█														46%		
	Rooftop Space	Tai Chi	█														15%		
	Large Gymnasium	Unscheduled Public Use, Summer Camp Activities, Karate, Fencing	█							█							100%		
	Fitness Equipment Room	Unscheduled Public Use	█														100%		
	Indoor/Outdoor Track	Unscheduled Public Use	█														100%		
	Small Meeting Room 1	Book Club, Family Readiness							█								15%		
	Small Meeting Room 2	Teen Leadership Council											█				8%		
	Large Meeting Room, Preschool	Adult Knitting Group	█			█		█										23%	
	Learning Center	Computer Class For Adults	█														100%		
Makerspace	Graphics & Printing											█				23%			
WEDNESDAY	Culinary Kitchen	Cooking Demonstrations								█		█							15%
	Multipurpose Activity Room	Summer Camp Activities, Spin Class	█														62%		
	Rooftop Space	Tai Chi	█														15%		
	Large Gymnasium	Summer Camp Activities, Ballroom Dancing	█							█							100%		
	Fitness Equipment Room	Unscheduled Public Use	█														100%		
	Indoor/Outdoor Track	Unscheduled Public Use	█														100%		
	Small Meeting Room 1	Homework Help															15%		
	Small Meeting Room 2	Tutoring											█				15%		
	Large Meeting Room, Preschool	Preschool Time	█			█		█										23%	
	Learning Center	Resume Writing, Unscheduled Public Use	█														100%		
Makerspace	Informal Collaboration											█				23%			
THURSDAY	Culinary Kitchen	ESL Cooking Classes, Hands-On Exploration								█		█							38%
	Multipurpose Activity Room	Summer Camp Activities	█														46%		
	Rooftop Space	Tai Chi, Regional Award Ceremony	█														38%		
	Large Gymnasium	Unscheduled Public Use, Summer Camp Activities, Yoga, Pilates, Karate	█							█							100%		
	Fitness Equipment Room	Unscheduled Public Use	█														100%		
	Indoor/Outdoor Track	Unscheduled Public Use	█														100%		
	Small Meeting Room 1	Astronomical Society Meeting															8%		
	Small Meeting Room 2	Conversation Circle							█								15%		
	Large Meeting Room, Preschool	Family Game Time											█				15%		
	Learning Center	Coding For Beginners	█			█		█										100%	
Makerspace	LEGO Club, Teen Crafternoon							█								15%			
FRIDAY	Culinary Kitchen	Cooking Classes for Seniors								█		█							23%
	Multipurpose Activity Room	Summer Camp Activities, Spin Class	█														62%		
	Rooftop Space	SAS Star Party, Tai Chi	█														31%		
	Large Gymnasium	Summer Camp Activities, Unscheduled Public Use, Volleyball	█							█							100%		
	Fitness Equipment Room	Unscheduled Public Use	█														100%		
	Indoor/Outdoor Track	Unscheduled Public Use	█														100%		
	Small Meeting Room 1	Homework Help															15%		
	Small Meeting Room 2	Tutoring											█				15%		
	Large Meeting Room, Preschool	Preschool Time	█			█		█										23%	
	Learning Center	Basic Computer Skills for Seniors	█														100%		
Makerspace	A/V Club											█				23%			
SATURDAY	Culinary Kitchen	Cooking Class for Teens								█		█							23%
	Multipurpose Activity Room	Free Theatre Show, Art Fair	█														46%		
	Rooftop Space	Tai Chi	█														15%		
	Large Gymnasium	Unscheduled Public Use, Hip-Hop, Ballet, Fencing	█							█							100%		
	Fitness Equipment Room	Unscheduled Public Use	█														100%		
	Indoor/Outdoor Track	Unscheduled Public Use	█														100%		
	Small Meeting Room 1	Painting Class											█				15%		
	Small Meeting Room 2	Meeting, SAT Classes							█								38%		
	Large Meeting Room, Preschool	Family Storytime	█			█		█										8%	
	Learning Center	Job Search Workshop	█														100%		
Makerspace	Jr. Science Club, Scrapbooking Class etc							█								█		46%	

LEGEND	
	Unscheduled Public Use
	Informational Gathering
	Arts & Crafts
	Family Learning
	Project-Based Learning
	Meet, Learn & Collaborate
	Community Recreation
	Personal Development



PUBLIC OUTREACH UPDATE

The first public outreach event for the Northeast Stockton Library & Recreation Center project was held on October 24. It aimed towards receiving initial public input in regards to programming and design of the new library and recreation center. Five different outreach activities were planned for this event. These included Programming Blocks, Dot Boards, Issue Boards, Personas and Comment Cards. This was followed by some client led outreach efforts. Together they resulted in the first series of public outreach events.

The second series of public outreach events commenced on December 08. Content presented at the initial event was arrived at through careful consideration and analysis of the input recieved from the community members and the executive committee.

PUBLIC OUTREACH UPDATE

PUBLIC OUTREACH EVENTS: SERIES 1

FIRST PUBLIC OUTREACH EVENT

The first public outreach event in this series was held at Ronald E. McNair High School in Stockton. It included following five activities;

PROGRAMMING BLOCKS

This involved use of colorful blocks - developed by Arch Nexus - to assist attendees in providing feedback related to programming, spatial adjacency, and site placement. They were placed on an image of the site to allow attendees to gain an understanding of the existing site conditions, as they interacted with the programming blocks. The participants placed the blocks to create varied programmatic compositions based on their experience and preferences.



PROGRAMMING BLOCKS

DOT BOARDS

This activity included four boards with multiple images highlighting varied spatial usage and experience types. Attendees were provided with four dot stickers to mark their preferences as they relate to the images on the four boards. Selected images are meant to identify project based design and experiential preferences.



DOT BOARDS

PERSONAS

This activity involved use of established 'Personas' to help participants put themselves in someone else's shoes and design a hypothetical user experience at the NE Stockton Library and Recreation Center. Three personas created by Margaret Sullivan Studio were used. These included Ana (The Studious Loner), Martin (The After-School Teen), and Mateo & Marta (The Young Family). These personas had been developed through careful consideration and research into the current demographic and socio-cultural makeup of Stockton.

PUBLIC OUTREACH UPDATE



PERSONAS

ISSUE BOARDS

Three issue boards were designed that asked attendees to indicate their thoughts related to Social, Environmental and Economic challenges being faced by Stockton. Each board was dedicated to one of the three listed characteristics. This activity was meant to help identify the overall socio-cultural and economic context for the project.



ISSUE BOARDS

COMMENT CARDS

Arch Nexus has produced comment cards for the NE Stockton Library and Recreation Center overall public outreach process. They are to assist with individual feedback not acquired through the four specific public outreach activities (Programming Blocks, Dot Boards, Personas & Issue Boards). Their non-formatted nature should allow the users to decide on the type and subject matter of the feedback provided. Thus opening the field up for varied conversations.



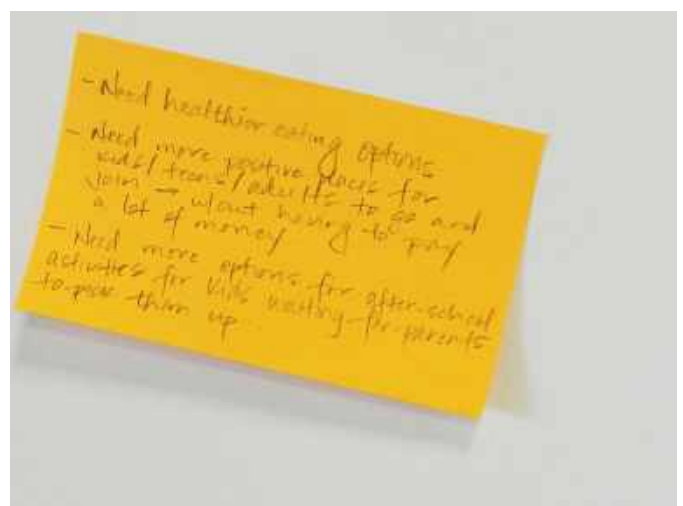
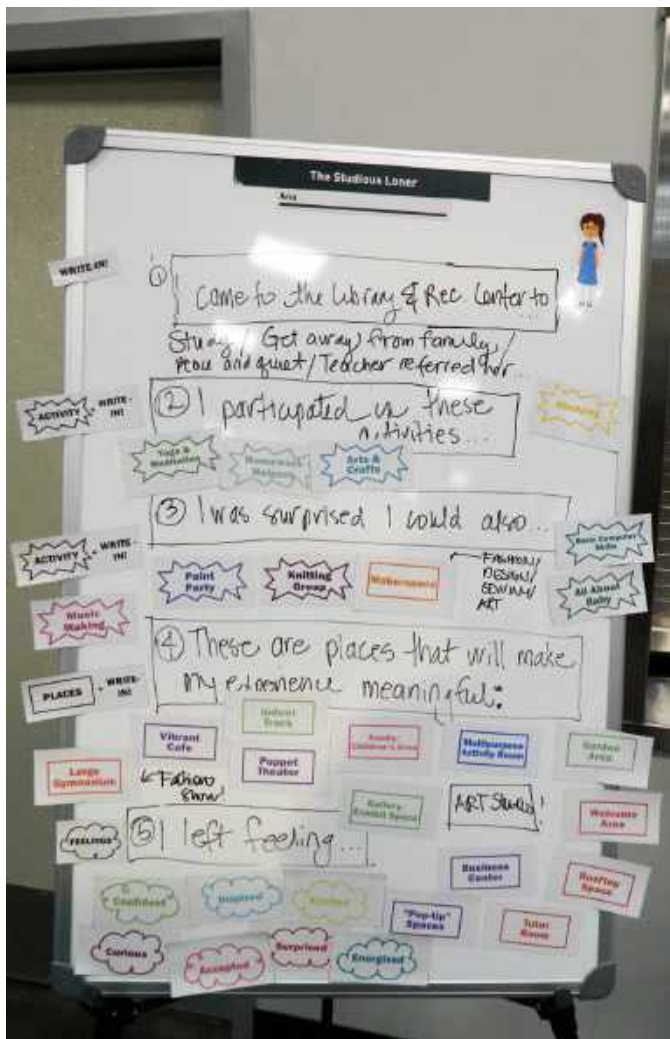
COMMENT CARDS

An analysis of the information derived through these activities has been outlined in the following pages.

PUBLIC OUTREACH UPDATE IMAGES



PUBLIC OUTREACH UPDATE



PUBLIC OUTREACH UPDATE

The first series of public outreach events also included several client led initiatives. The feedback tools described above (Personas, Dot boards et al) continued to be a part of these later public outreach efforts.

CLIENT LED PUBLIC OUTREACH

The city led public outreach efforts for NE Stockton Library and Recreation Center project were twofold. One part included announcement of the new project within the community and inviting local residents to provide thoughts and feedback. The second part included organizing several localized public engagement opportunities at multiple locations that were popular civic destinations and hence provided easy accessibility.

Digital and printed communication mediums were incorporated in by the city in getting the word out. Flyers and social media based advertisements were designed that provided a clear summary of the event goals and urged public participation.

The city also prepared a list of community organizations within Stockton who were then invited to the public outreach events. Individuals within the community were also invited via in-person phone calls and visits.

As part of the localized public engagement, the city visited several opular civic locations and conduction outreach through use of tools discussed above. This allowed for increased feedback from the community. Online surveys and questionnaires were also used to garner community's preferences. Results from these surveys have been included in this section.



ENTRANCE SIGNAGE



WE WANT YOUR IDEAS DESIGNING A BUILDING FOR THE FUTURE

A combined Library and Recreation Center is coming to NORTHEAST STOCKTON!

This new resource will be a place that cultivates healthy bodies and curious minds.

We're just beginning the design, and we want to hear from you. Share your vision and inspiration and help us create a space for all ages to enjoy reading, studying, creating, playing, and growing.

FOR MORE INFORMATION CALL 209.937.8827 OR VISIT WWW.STOCKTONCA.GOV/NECENTER

**SATURDAY
DECEMBER 8
3:30 - 5:00 P.M.**

MARGARET TROKE LIBRARY
502 W. Benjamin Holt Dr.
Stockton



*If you require special accommodations (American Sign Language interpreter, accessible seating, documentation in alternative formats, Spanish-language interpreter, etc.), please call at least five (5) days in advance of the meeting date.

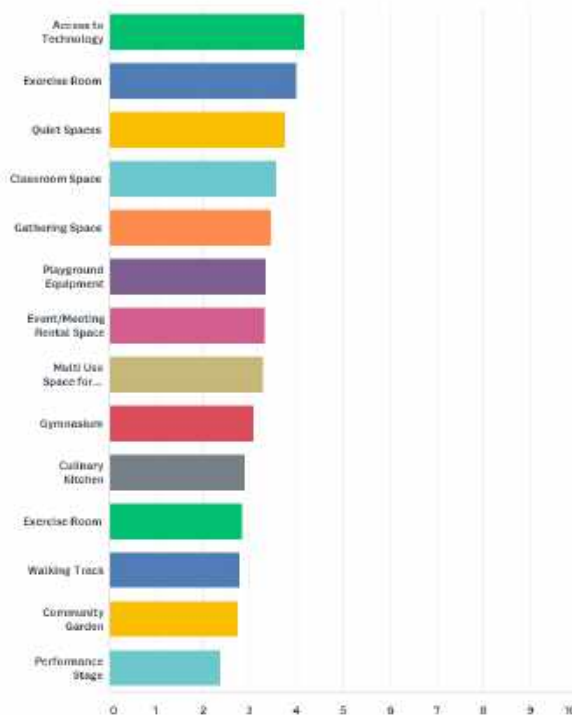
FLYERS

PUBLIC OUTREACH UPDATE

DATE	LOCATION	TIME	METHOD USED	PUBLIC ENGAGED	COMMENTS/NOT
11/1/2018	Chavez Library	3:30PM - 4:15PM	Blocks	3 adults; 1 child	Include café, playground, kitchen, study rooms; 2 stories w/ outdoor theater; separate adults from gym, more tech (like Fair Oaks Lib but larger); large gaming space for all ages; separate children from gym
11/2/2018	Arnold Rue Community Center		Dot boards	115 adults; 9 teens; 38 children	No swimming pool? Concern about vandalism if equipment outside. Concern that too many high school students would discourage seniors from using
11/3/2018	Chavez Library	10:00AM - 11:30AM	Comment cards	6 adults; 1 teen	Performing arts space, cooking & sewing classes, community garden, maker space, gym
11/5/2018	Troke Library	2:00PM -4:00PM	Dot boards	33 adults; 18 teens; 19 children	Swimming pool? Planetarium; many very excited to give input
11/5/2018	Louis Softball Complex	5:30PM - 7:0PM	Dot boards	30 adults	N/A
11/6/2018	Stockton City Council	4:00PM - 5:30PM	Dot boards	22 adults; 1 child	

CLIENT LED PUBLIC OUTREACH LOCATIONS

Q1 Tell us what is important to you.



CLIENT CONDUCTED ONLINE SURVEY RESULTS

NEW LIBRARY & RECREATION CENTER

Q2 Share your Own Ideas

Answered: 32 Skipped: 44

#	RESPONSES	DATE
1	Library?	12/10/2018 10:01 AM
2	Stockton is in bad need of public (safe) places for families to attend, Stockton is behind the eight ball...Our Leaders don't seem to CARE about our CITY.	12/9/2018 1:54 PM
3	Makers space but with classes or instructors. Low cost or free or sliding scale. Tutoring. Extra enrichment classes for kids, not just remedial. Like competition math, speech and debate, SAT, PSAT. Etc. foreign language classes. Coding and robotics. Partner with SJCOE for satellite site. Community lectures from invited outside notables. Partner with Bay Area tech and others for funding and have them come.	12/9/2018 10:25 AM
4	State of the Art, LEED Building with solar panels for power source.✓	12/9/2018 10:02 AM
5	Chess tables outside in park setting and inside as well.	12/8/2018 1:53 PM
6	Fenced in playground, Khan Academy Workstations	12/7/2018 6:30 PM
7	Yes that sounds like just what Stockton needs a healthy atmosphere!:) ,Stockton resident,40yrs old :)	12/6/2018 7:12 AM
8	Afterschool programs, tutoring, and bridging the area schools to assist with transportation to site for access to educational programs and tools. Indoor soccer area and offering a jazzercise class.	12/5/2018 8:42 PM
9	Mentoring opportunities for all the kids	12/5/2018 11:17 AM
10	Would be cool to have a ping pong table or two	12/5/2018 10:49 AM
11	Love to see a green roof to help with the heat like the scademy of sciences, which would also make a great place for a Garden and be perfect for yoga classes or art classes. It would also be great for integrating farming and having a community garden we're kids can learn and get excited about eating organic food grown by them. It would also be nice to have a sensory room for children with developmental delays to come and enjoy the library, Stockton has no places for children who are autistic, not one playground around is safe place for them and yet 1 in 54 children is diagnosed with autism, it would be so great to see this new library integrate something for these children 😊	12/4/2018 10:17 PM
12	Open on Sundays	12/4/2018 9:52 PM
13	Indoor soccer court or multi use activity court	12/4/2018 9:20 PM
14	More art, music diy classes.	12/4/2018 6:35 PM
15	More art, music diy classes.	12/4/2018 6:32 PM
16	Sports Facilities; volleyball court/indoor soccer court, locker rooms, multiple basketball courts	12/4/2018 5:35 PM
17	Please consider the traffic issues about kids getting their safely.	12/4/2018 5:33 PM
18	Storage for outdoor equipment, chairs & tables both round and 8foot.	12/4/2018 5:07 PM
19	Multi-Purpose Room/ Indoor Soccer Field	12/4/2018 5:02 PM
20	Security so the place doesn't get run and it's safe. Enough staff to run the facility properly. State of the art equipment for computers and gaming.	12/4/2018 4:01 PM
21	I want a place with books and other library materials. And, if you provide a stage, please have a nice piano for it. That would be really nice. It need not be grand, but it should be a quality piano. Electronic pianos are OK, but an acoustic instrument would be better. I know, it would need to be tuned and repaired, but that's OK. We can get it done, right? Thanks.	12/4/2018 3:51 PM
22	If by "Classroom Space" you mean study rooms, I am all for that.	12/4/2018 2:56 PM
23	would like to see more gymnasium spaces for multiple sports...like volleyball in one, basketball in another	12/4/2018 2:55 PM

PUBLIC OUTREACH UPDATE

NEW LIBRARY & RECREATION CENTER

24	Big basketball gym. Two regulation size full courts with a drop down divider. Plenty of seating and space around the courts. Also lots of storage. for the gym, arts and crafts rooms, meeting spaces, sports closets etc.	12/4/2018 2:48 PM
25	Multi-Use Gym. Projection style court lighting.	12/4/2018 2:33 PM
26	Two story center bottom floor or library top floor community center	12/4/2018 2:31 PM
27	Outdoor nature/learning space. Child and family friendly. Maybe include a food garden for the littles to access and help plant. Possibly include telescopes and astronomy info for evening activities.	12/4/2018 9:48 AM
28	Add a self-service coffee bar like Trader Joes' next to a lounge area where adults can socialize and read newspapers and magazines. Collaborate with Delta College's SICL program for use of classroom and studio space by seniors who are volunteer instructors and students.	12/4/2018 8:40 AM
29	Need a place where people feel safe to come to. Would be nice to be able to see local up and coming groups have a place to perform..	12/4/2018 6:04 AM
30	We should have spaces for smaller children to play and learn. An area for them to be themselves and explore new things	12/3/2018 7:13 PM
31	STOP trying to brain wash young children with this transgender crap. It's the parents place not yours.	12/3/2018 6:10 PM
32	fix the community pools... I can't believe that's not even an option here.	12/3/2018 3:33 PM

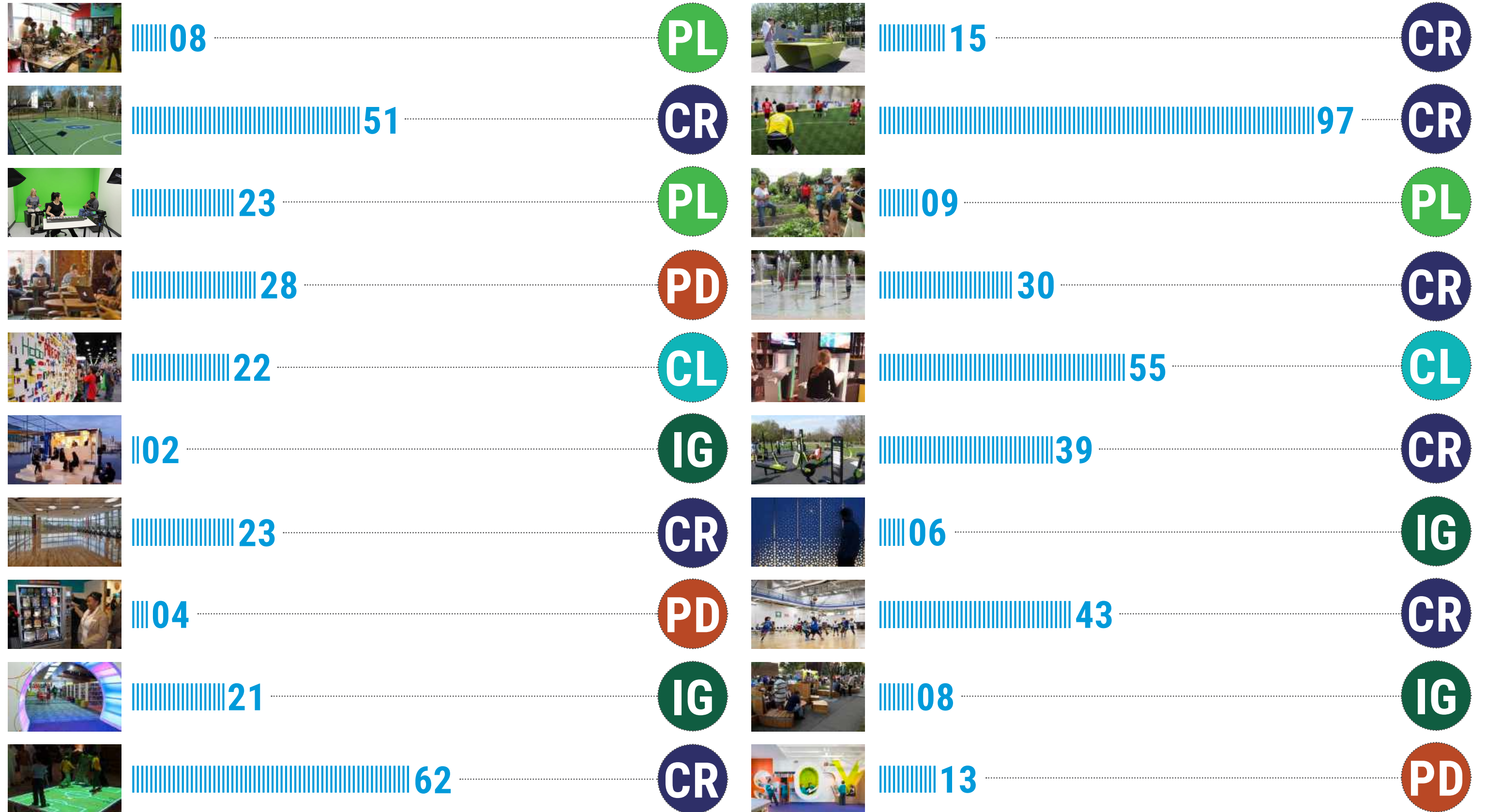
PUBLIC OUTREACH UPDATE
DOT BOARD ANALYSIS_ACTIVITY BASED

IG INFORMAL GATHERING
FL FAMILY LEARNING
PL PROJECT-BASED LEARNING
CR COMMUNITY RECREATION
CL MEET, LEARN & COLLABORATIVE
PD PERSONAL DEVELOPMENT



PUBLIC OUTREACH UPDATE
DOT BOARD ANALYSIS_ACTIVITY BASED

IG INFORMAL GATHERING
FL FAMILY LEARNING
PL PROJECT-BASED LEARNING
CR COMMUNITY RECREATION
CL MEET, LEARN & COLLABORATIVE
PD PERSONAL DEVELOPMENT



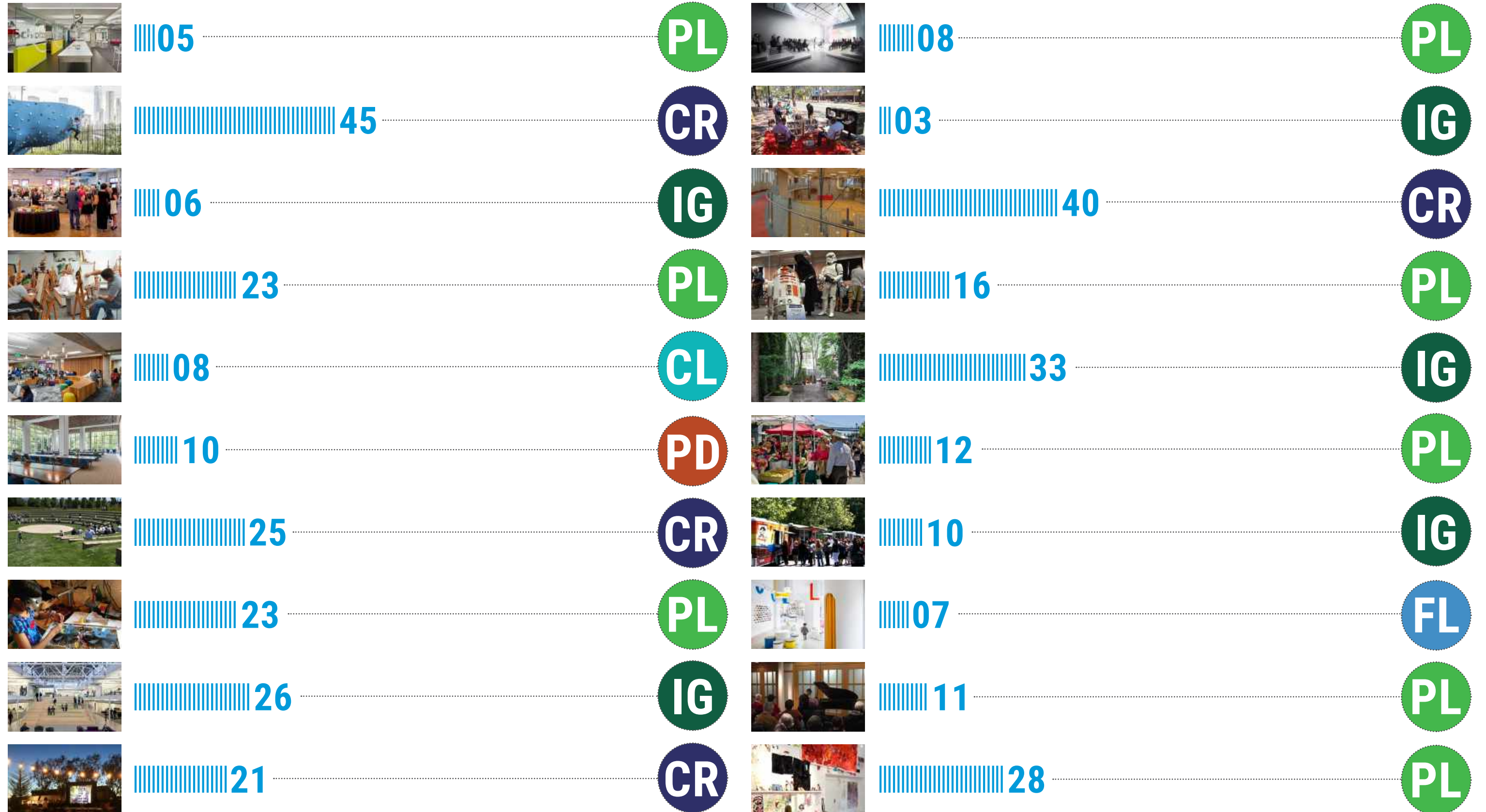
PUBLIC OUTREACH UPDATE
DOT BOARD ANALYSIS_ACTIVITY BASED

IG INFORMAL GATHERING
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CL MEET, LEARN & COLLABORATIVE
PD PERSONAL DEVELOPMENT



PUBLIC OUTREACH UPDATE
DOT BOARD ANALYSIS_ACTIVITY BASED

IG INFORMAL GATHERING
FL FAMILY LEARNING
PL PROJECT-BASED LEARNING
CR COMMUNITY RECREATION
CL MEET, LEARN & COLLABORATIVE
PD PERSONAL DEVELOPMENT



PUBLIC OUTREACH UPDATE

DOT BOARD ANALYSIS_ACTIVITY BASED

Following is list of preferred activity types arranged in the order of total number of votes received by all pictures in that category;



Following is a list of activity types arranged in the order of votes received per image in that category;



IG INFORMAL GATHERING
FL FAMILY LEARNING
PL PROJECT-BASED LEARNING

CR COMMUNITY RECREATION
CL MEET, LEARN & COLLABORATIVE
PD PERSONAL DEVELOPMENT

PUBLIC OUTREACH UPDATE

DOT BOARD ANALYSIS_SPATIAL CHARACTERISTICS BASED

CO CONNECTION TO OUTDOORS
 AD ACCESS TO DAYLIGHT
 IN INCORPORATION OF NATURE

VI VIBRANT INTERIORS
 AE FEATURE ARCHITECTURAL ELEMENTS

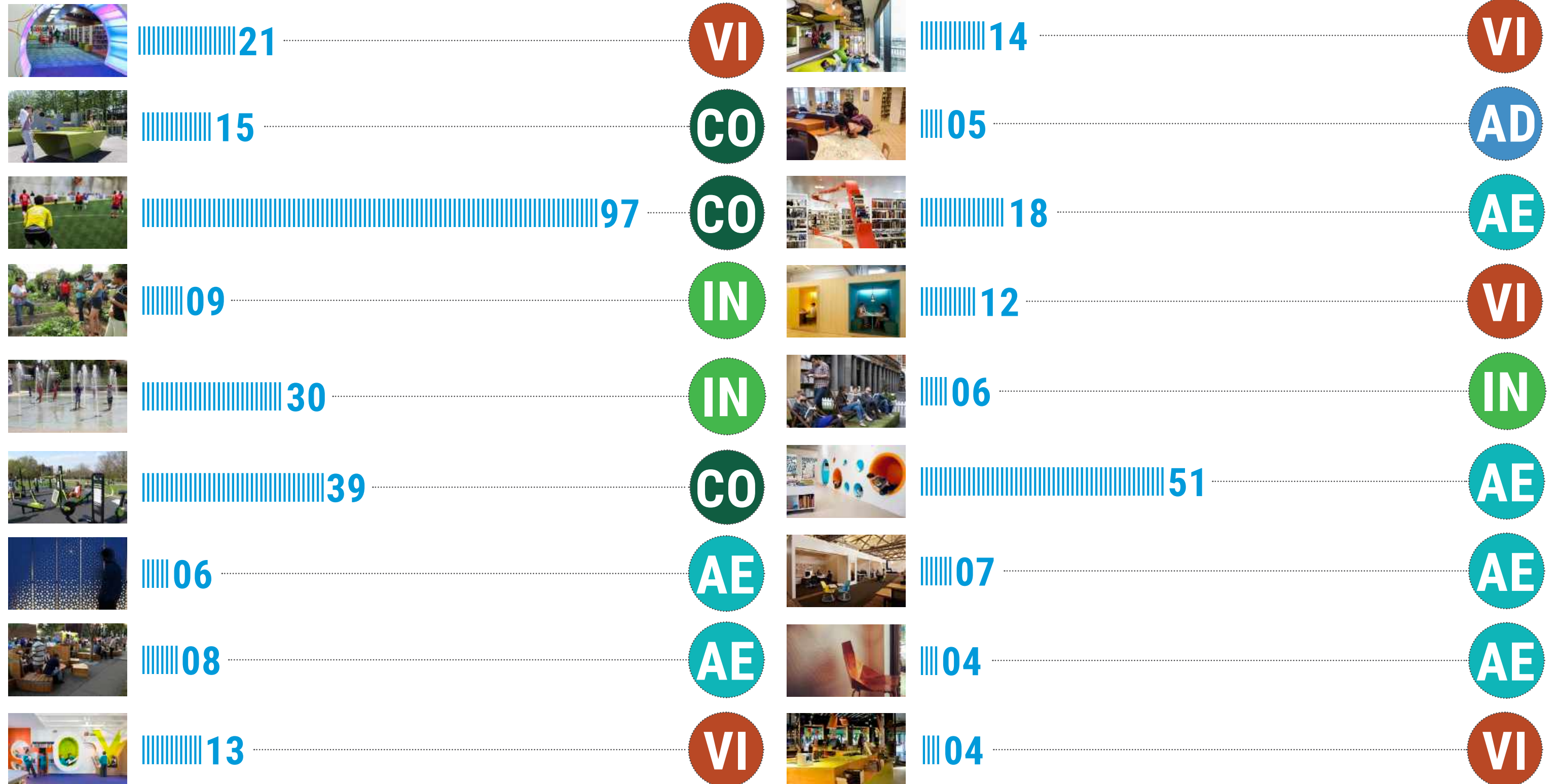


PUBLIC OUTREACH UPDATE

DOT BOARD ANALYSIS_SPATIAL CHARACTERISTICS BASED

CO CONNECTION TO OUTDOORS
 AD ACCESS TO DAYLIGHT
 IN INCORPORATION OF NATURE

VI VIBRANT INTERIORS
 AE FEATURE ARCHITECTURAL ELEMENTS

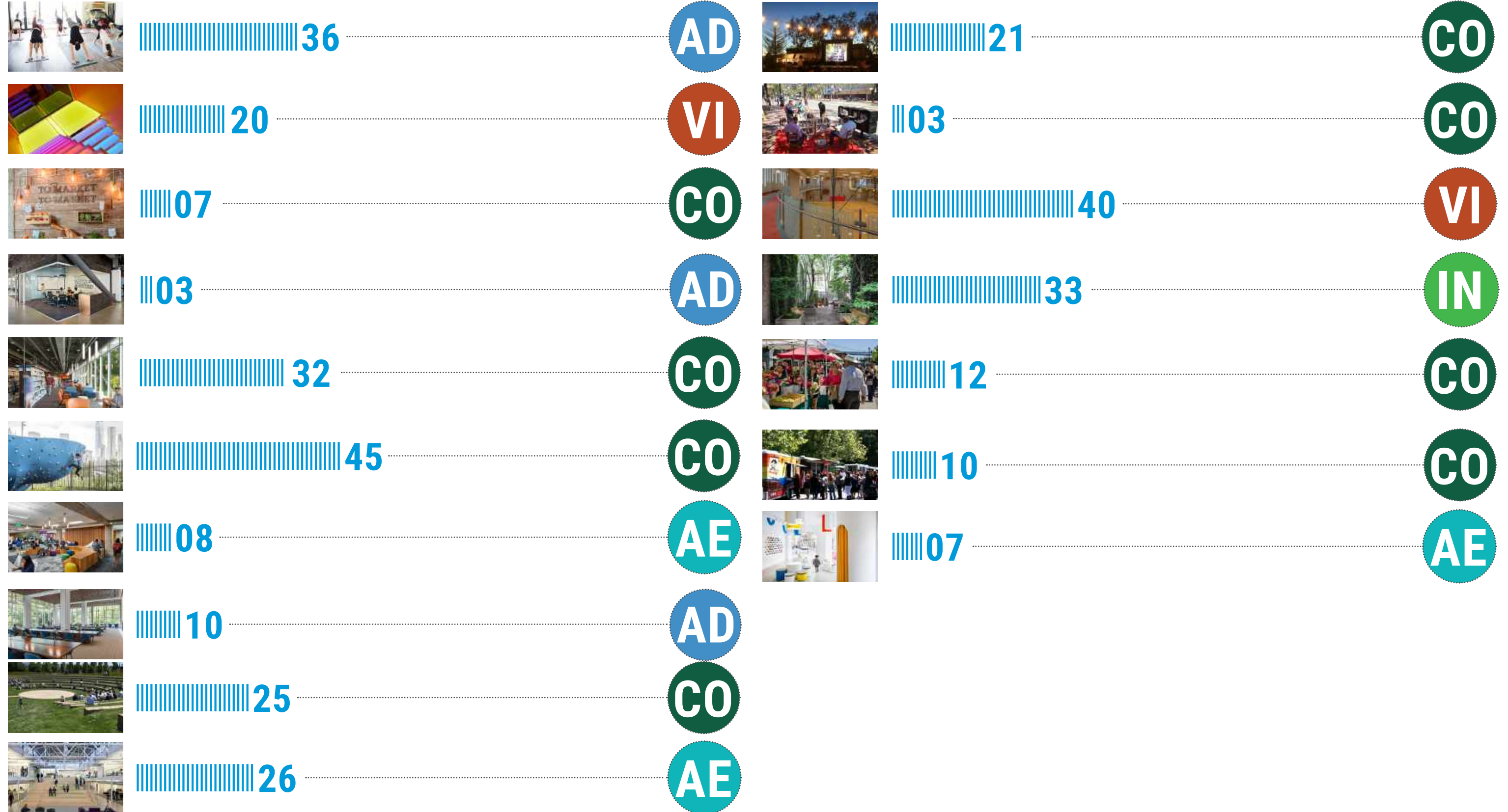


PUBLIC OUTREACH UPDATE

DOT BOARD ANALYSIS_SPATIAL CHARACTERISTICS BASED

CO CONNECTION TO OUTDOORS
 AD ACCESS TO DAYLIGHT
 IN INCORPORATION OF NATURE

VI VIBRANT INTERIORS
 AE FEATURE ARCHITECTURAL ELEMENTS



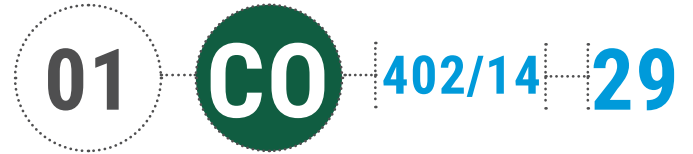
PUBLIC OUTREACH UPDATE

DOT BOARD ANALYSIS_SPATIAL CHARACTERISTICS BASED

Following is a list of preferred spatial characteristics arranged in the order of total number of votes received by all pictures in that category;



Following is a list of spatial characteristics arranged in the order of votes received per image in that category;



- CO** CONNECTION TO OUTDOORS
- AD** ACCESS TO DAYLIGHT
- IN** INCORPORATION OF NATURE

- VI** VIBRANT INTERIORS
- AE** FEATURE ARCHITECTURAL ELEMENTS

PUBLIC OUTREACH UPDATE

DOT BOARD ANALYSIS_TOP TEN



- Popular recreation activity
- Connection to outdoors
- Clear sight lines
- Spectator area



- Family-based learning and recreation area
- Incorporation of imaging technology
- Availability of multi-use flexible space



- Family-based learning and recreation area
- Incorporation of video gaming technology
- Kid friendly environments



- Kid friendly environment
- Allows of personal development
- Inspirational
- Vibrant interiors
- Variety of forms and spaces
- Well lit



- Access to outdoors
- Outdoor recreation option
- Intergenerational
- Allows for development of team building skills

PUBLIC OUTREACH UPDATE

DOT BOARD ANALYSIS_TOP TEN



45

- Access to outdoors
- Outdoor recreation option
- Intergenerational



43

- Access to daylight
- Family-based recreational activity areas
- Encouraging physical activities amongst kids
- Vibrant interiors



43

- Indoor recreation areas
- Intergenerational
- Well lit
- Availability of recreation options indoors



40

- Well lit
- Availability of recreation options indoors
- Indoor running track
- Vibrant interiors
- open sight lines



33

- Incorporation of nature
- Passive outdoor recreation options
- Natural materials
- Ample seating options
- Connection to outdoors

PUBLIC OUTREACH UPDATE

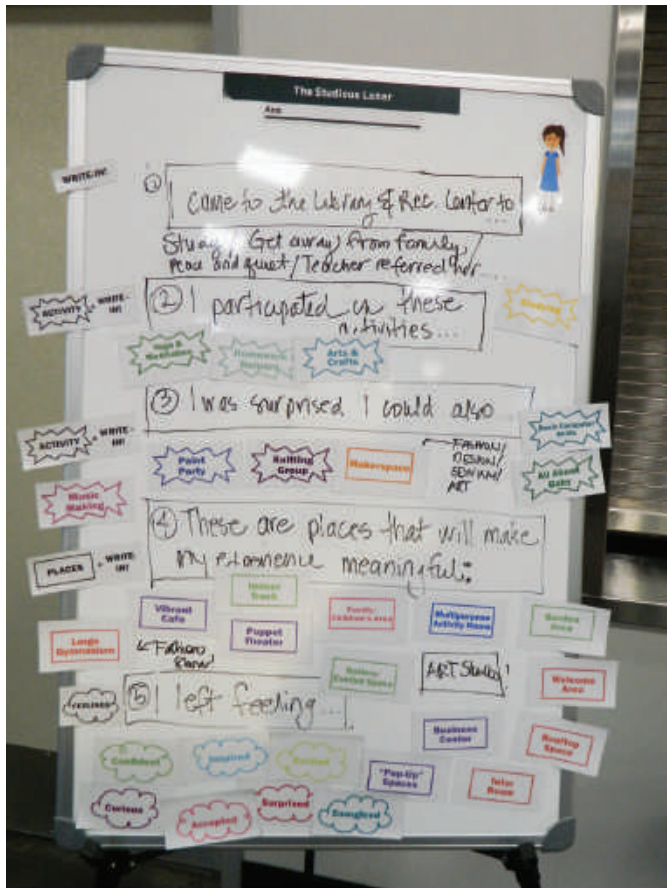
PERSONA ACTIVITY ANALYSIS

- IG** INFORMAL GATHERING
- FL** FAMILY LEARNING
- PL** PROJECT-BASED LEARNING

- CR** COMMUNITY RECREATION
- CL** MEET, LEARN & COLLABORATIVE
- PD** PERSONAL DEVELOPMENT

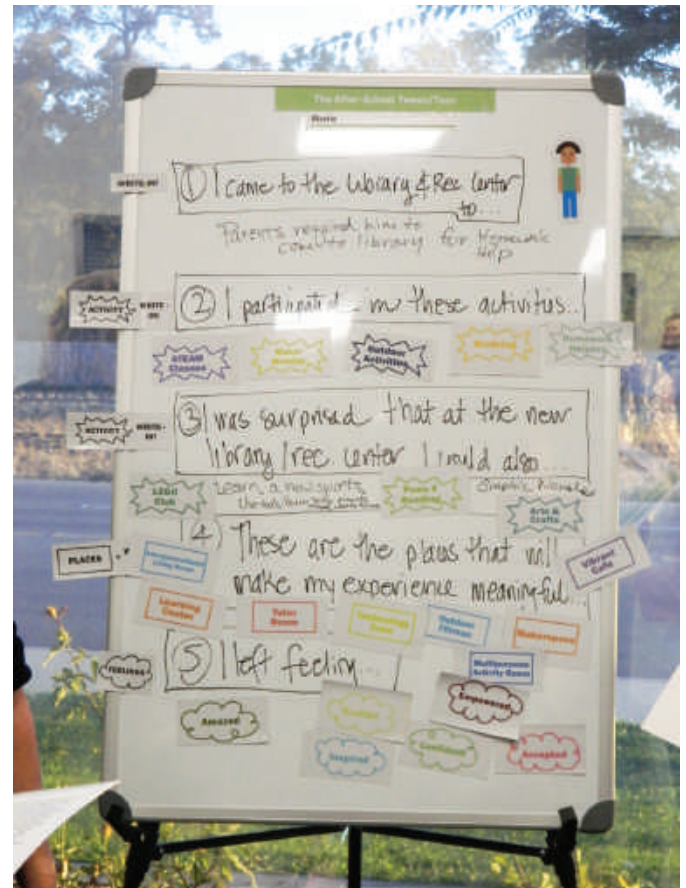
THE STUDIOUS LONER

This group analyzed the library and recreation center usage from the point of view of a studious student named Ana. They imagined Ana to be using the new library as a place to get away from family, study and information resource. Activities that she could participate in include Arts & Crafts workshop, Homework Help, Music Making, Paint Party, Knitting workshop, Basic Computer skills and Yoga. The group believed that Ana would be using spaces like Gymnasium, Study Rooms, Vibrant Café, multipurpose activity room, indoor track, business center, Art Studio, and Garden Area. Availability of such facilities would have Ana feeling energized, excited, confident, curious, accepted & inspired.



THE AFTER-SCHOOL TWEEN/TEEN

This group analyzed the library and recreation center usage from the point of view of an after-school tween/teen named Martin. They imagined Martin to be using the new library as a place to get assistance with homework. Activities that he could participate in include STEAM classes, Homework Help, outdoor activities, LEGO club and studying. The group believed that Martin would be using spaces like Intergenerational Living Room, Learning Center, Makerspace, Multipurpose Room, and Technology Zone. Availability of such facilities would have Martin feeling excited, amazed, confident, accepted, inspired, and empowered.



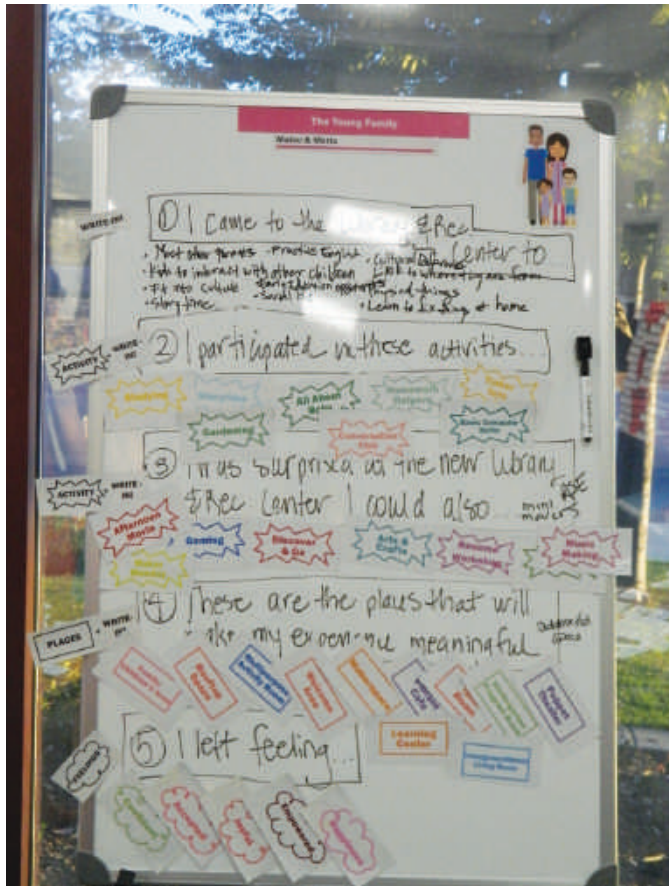
PUBLIC OUTREACH UPDATE

- IG** INFORMAL GATHERING
- FL** FAMILY LEARNING
- PL** PROJECT-BASED LEARNING

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- PD** PERSONAL DEVELOPMENT

THE YOUNG FAMILY

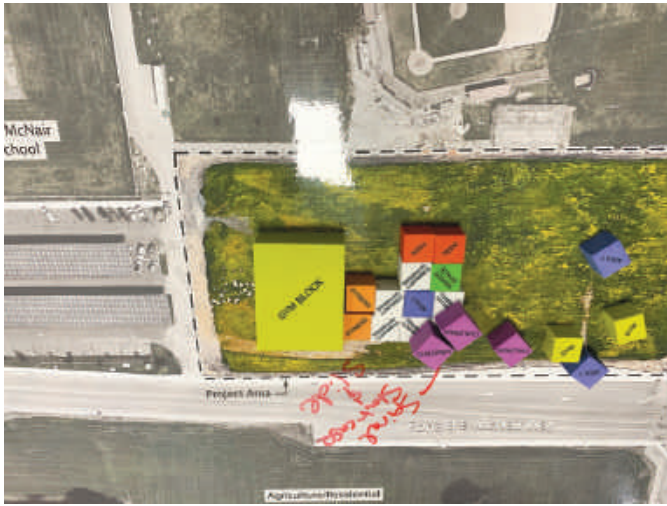
This group analyzed the library and recreation center usage from the point of view of a young family, which included parents named Mateo and Marta. They imagined Mateo and Marta to be using the new library as a place to get information related to good parenting, meet other parents, allow their kids to interact with other children, family game night, sports, learn about gardening, ESL classes and so on. Activities that they could participate in include Resume workshop, Homework help for their kids, Community Movie night, Maker Monday, Computer Skills Workshop, and Arts and Crafts. The group believed that Marta and Mateo would be using spaces like family/children’s area, rooftop space, kindergarten program room, vibrant café, multipurpose activity room, and makerspace. Availability of such facilities would have Mateo and Marta feeling accepted, joyful, inspired, confident, empowered and happy.



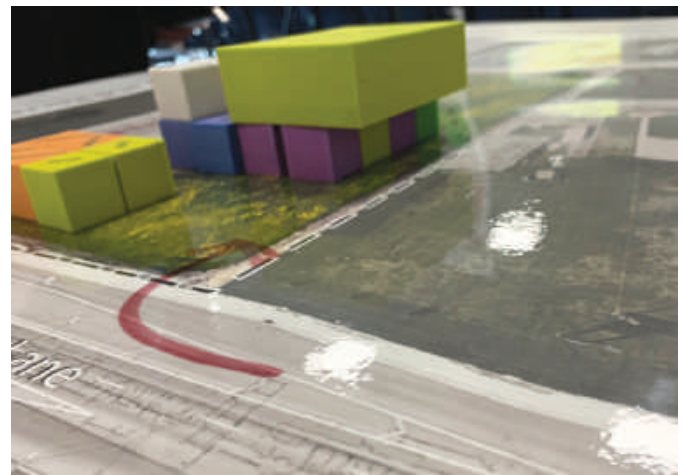
PUBLIC OUTREACH UPDATE

PROGRAMMING BLOCK ACTIVITY ANALYSIS

PLACEMENT ONE



PLACEMENT TWO



- In both the above indicated project placements the building is located closer towards the west edge of the site.
- An open plaza/outdoor recreation area is occupying the south-east and east portion of the site.
- In this scenario the outdoor spaces would define the busy intersection at West Lane & Ronald E. McNair Way.
- The childrens/teens area has been assigned the second level.
- All other programs are on the first level.

- In this placement the project is situated in the southeast corner of the site, directly adjacent to the intersection at Ronald E. McNair Way and West Lane.
- This would provide greater visibility to the project.
- The fitness area defines a potential entry point.
- The gymnasium in this case is raised off the ground. It could lead to an enhanced view of the adjoining landscape.
- This arrangement identified an interesting entrance opportunity.

PUBLIC OUTREACH UPDATE

PUBLIC OUTREACH EVENTS: SERIES 2

The second public outreach event introduced two potential design schemes to the community for their feedback. This was done through presentation of site plans, floor plans and perspective renders at two different locations in Stockton.

Two concepts were presented based on what we heard in the first series of public outreach meetings. Here is what we heard;

- A place that allows for indoor sports & Interactive digital games
- It needs to be a center to come and enjoy!
- Includes fun reading nooks
- Includes a technology center
- Includes Indoor running track
- Has hangout/lounge spaces
- Includes indoor fitness options
- A space for arts and performances
- A place that offers cooking classes
- A place where fashion classes are offered
- A place that includes gardens/courtyard

The section titled 'Conceptual Designs' highlights how these requirements were incorporated in the two schemes presented at the second series of public outreach events.

AT ARNOLD RUE COMMUNITY CENTER

All the presentation materials listed above were displayed in the central atrium at Arnold Rue Community Center and in an adjacent conference room. Design team and executive committee members engaged the community center visitors in conversations related to the displayed project schemes, which allowed them to gain a better understanding of the community's expectations.

Ideas related to the indoor-outdoor running track, connection with outdoors and efficient library layout were much appreciated by participants.



PUBLIC OUTREACH UPDATE

AT MARGARET TROKE LIBRARY

Similar to the public outreach session at the Arnold Rue Community Center, the presentation materials were displayed just inside the main entrance to the Margaret Troke Library in Stockton. This set up was quite successful in garnering public input on project schemes.

This session's participants showed particular interest in having a cafe space. The running track and indoor-outdoor fitness programming continued to generate enthusiasm.



PUBLIC OUTREACH UPDATE

IMAGES




PUBLIC OUTREACH UPDATE

COMMENT CARD ANALYSIS


- IG** INFORMAL GATHERING
- FL** FAMILY LEARNING
- PL** PROJECT-BASED LEARNING
- CO** CONNECTION TO OUTDOORS
- AD** ACCESS TO DAYLIGHT
- IN** INCORPORATION OF NATURE


- CR** COMMUNITY RECREATION
- CL** MEET, LEARN & COLLABORATIVE
- PD** PERSONAL DEVELOPMENT
- VI** VIBRANT INTERIORS
- AE** FEATURE ARCHITECTURAL ELEMENTS




NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

excited for the new library space!
Really hoping for a technology space incorporating all of the new apps & resources to get the local youth and overall community caught up with what is happening on a global scale. Especially since baby boomers are using social platforms more and are a growing demo for the tech space.

ARCH | NEXUS  (More room on back)





NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Love! / Sounds great

ARCH | NEXUS  (More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

- A snack area with healthy snack options and an area for kids to eat.
- A gym area for kids and working parents on the go ☺

ARCH | NEXUS  (More room on back)








NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

basketball; video games, legos,

ARCH | NEXUS  (More room on back)







NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Jazlynn

Make an art and pottery room and exchange the bus ball place outside

ARCH | NEXUS  (More room on back)








NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

- Dance
- Lego wall
- Gaming

ARCH | NEXUS  (More room on back)





PUBLIC OUTREACH UPDATE

COMMENT CARD ANALYSIS

- IG** INFORMAL GATHERING
- FL** FAMILY LEARNING
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- AE** FEATURE ARCHITECTURAL ELEMENTS

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Swimming (pool) financing tutorials

ARCH | NEXUS (More room on back)

CR

PD

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Arts & Crafts center or area to be in

ARCH | NEXUS (More room on back)

PL

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

I would like to see a place to take a safe walk and maybe an exercise class?

ARCH | NEXUS (More room on back)

CR

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Art and painting

ARCH | NEXUS (More room on back)

PL

FL

CL

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Mom & me exercise class

ARCH | NEXUS (More room on back)

CR

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

adequate parking goes to Cesar Chavez but parking challenge

ARCH | NEXUS (More room on back)

PUBLIC OUTREACH UPDATE

COMMENT CARD ANALYSIS

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- AE** FEATURE ARCHITECTURAL ELEMENTS

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Chess for all ages.

ARCH | NEXUS (More room on back)

FL

AE

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

A place to do Homework
1st graders →

ARCH | NEXUS (More room on back)

PD

PL

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Chess all ages

ARCH | NEXUS (More room on back)

FL

AE

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

First design is very nice. An inner courtyard w/ greenery and maybe a basketball court would look cool. Adding a soccer field would help accommodate a lot of soccer players in the area. Blending elements of the first design and second design concept art would make a very nice exterior.

ARCH | NEXUS (More room on back)

VI

AE

CO

CR

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Family Citizen classes, anything for seniors, water sewing, quilting, *koverpass on West Lane

ARCH | NEXUS (More room on back)

PL

PD

NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Indoor/outdoor track running/walking

ARCH | NEXUS (More room on back)

CR

PUBLIC OUTREACH UPDATE

COMMENT CARD ANALYSIS

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STRONG COMMUNITIES
NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Garden w/ seating for meditation/relaxation
~~with~~ nature visibility
chess for teens

CO
IN
CR

ARCH | NEXUS (More room on back)

STRONG COMMUNITIES
NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Bungee jumping (youth)
Just a library (teen)

PD
CR

ARCH | NEXUS (More room on back)

STRONG COMMUNITIES
NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Incorporating music would be a great idea especially for high school students, since many are interested in listen to and making music. So it would be great for them to pour their energy into that rather than social media.

PL

ARCH | NEXUS (More room on back)

STRONG COMMUNITIES
NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

I would like to see deserts for kids or people to eat and lots of yummy food.

IG
CL

ARCH | NEXUS (More room on back)

STRONG COMMUNITIES
NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

I would like to see the cafe incorporated into the Farm to Fork Kitchen design. Having that resource would be an excellent way to teach vocational skills to certain populations within the community.

PL
IG

ARCH | NEXUS (More room on back)

STRONG COMMUNITIES
NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Lots of food, candy, more food.

IG
CL

ARCH | NEXUS (More room on back)

PUBLIC OUTREACH UPDATE

COMMENT CARD ANALYSIS

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- FL** FAMILY LEARNING
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STRONG COMMUNITIES | **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER** | COMMENTS

B is my favorite
any to go with garden
space Roomy
play area looking out
kids play area.

ARCH | NEXUS (More room on back)

STRONG COMMUNITIES | **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER** | COMMENTS

1. I prefer Scheme B → design flows better → cleaner → less ~~expensive~~ costly to build?
2. I hope there is an "edible school-yard" component
3. Game playing room → D? D, etc.
4. more secure periodical room/bus. Career center ✓ (More room on back)

ARCH | NEXUS →

- CO**
- CL**
- PD**

5. Minimize herbicide/pesticide exposure

STRONG COMMUNITIES | **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER** | COMMENTS

I would like to see electric vehicle chargers near all branches in Stockton.

CHAdeMO and CCS chargers allow electric vehicles to charge rapidly for 30 minute intervals.

It would be a great way to draw in more customers as they wait for their cars to charge.

ARCH | NEXUS (More room on back)

STRONG COMMUNITIES | **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER** | COMMENTS

Thank you for events!

The performing arts community is in such dire need for a decent stage venue! Would be phenomenal to have a decent sized stage & auditorium space for DANCE & theater perfes!

ARCH | NEXUS (More room on back)

Good Luck w/ build!

- PL**
- IG**

STRONG COMMUNITIES | **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER** | COMMENTS

I'm harshly societal for this opinion! I'm a teacher @ Longshore High Academy and if this opens up, it'll make my life so much easier. Hopefully it opens before I graduate (2021) but if not, I will totally come and visit with my younger sisters.

P.S. A gym would be awesome but, how's the funding? - If you guys need any help my # is (209) 933-1125. Oh via Khan @ gmail.com

ARCH | NEXUS (More room on back)

- Cyra Farris

- CR**



CONCEPTUAL DESIGNS

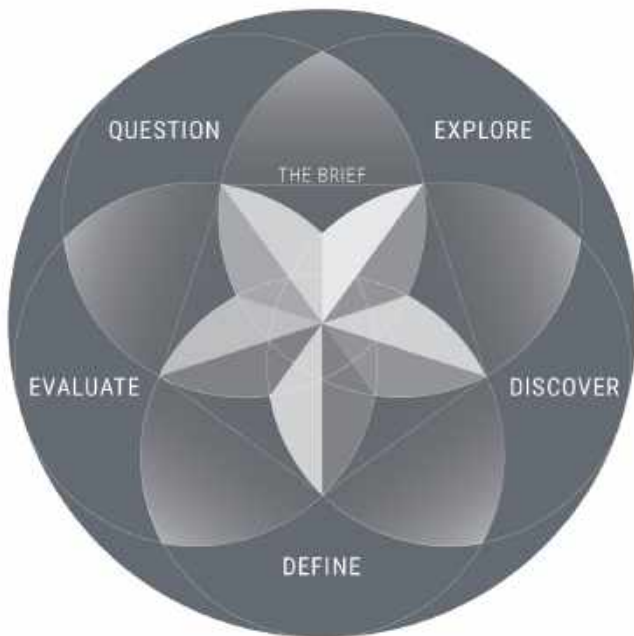
As indicated in the RFP Conceptual Designs are to be included as a part of this study. As proposed in the Nexus proposal and interview as a way to build community ownership through the public outreach process it is important for the conceptual design to be a part of the cycle 2 public outreach meetings. This is important so that the conceptual design can be presented as having ideas generated from the public outreach incorporated into the design. The cycle 1 public outreach continues through November 16, 2018 and so this draft includes information received through November 5, 2018 for owner review and comment. As the altered schedule agreed upon in the beginning meetings of the project the cycle 2 public outreach begins in early December. A final space programming document that includes all of the cycle 1 public outreach and analysis, the conceptual design sketches that are produced for the public outreach cycle 2 meetings in December, and the owner comments will be issued at that time.

CONCEPTUAL DESIGNS

PROCESS

DEVELOPMENT OF A DESIGN BRIEF

The design brief is a statement of ambition for the project. It establishes a thought process and purpose for the project, and helps guide all future decisions. Once the design brief is established it becomes the leading point for communication to inspire strong collaboration among project owners, architects, engineers and other stakeholders.



ARCH NEXUS DESIGN PROCESS

The design brief for NE Stockton Library and Recreation Center project was developed upon brainstorming and documentation of ideas in collaboration with the executive committee members.

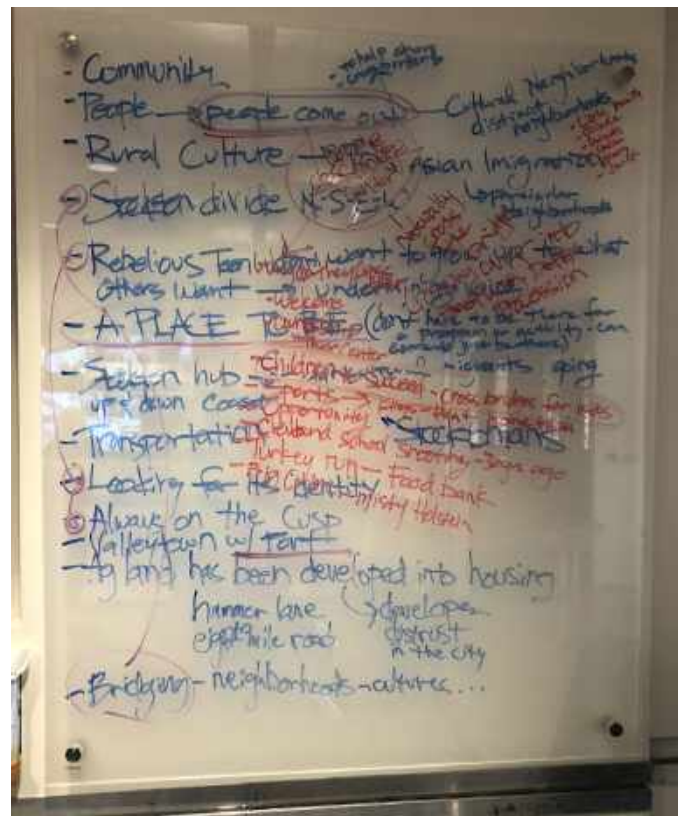
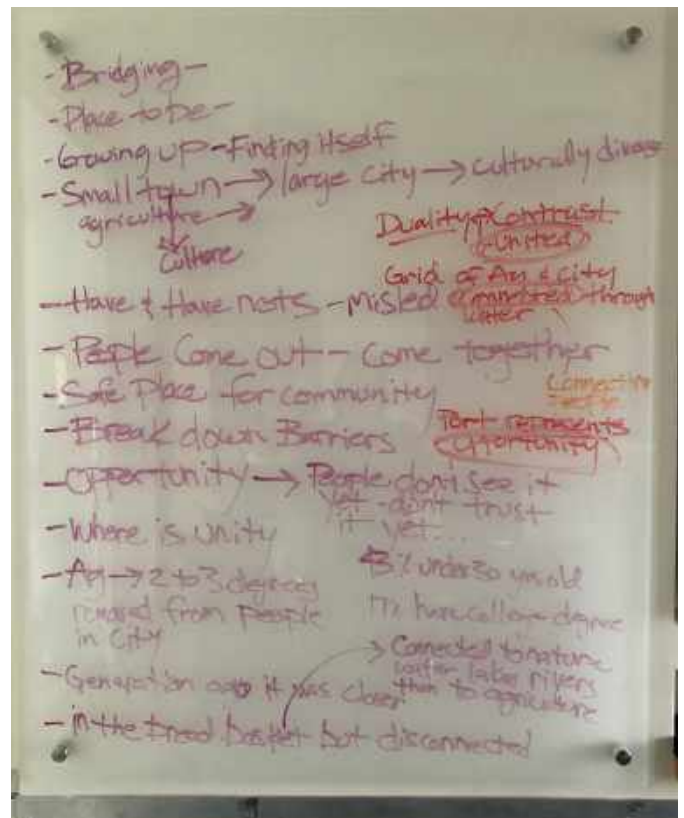
Design brief developed for this project is as follows;

Connecting our families, cultures and stories to celebrate our community.

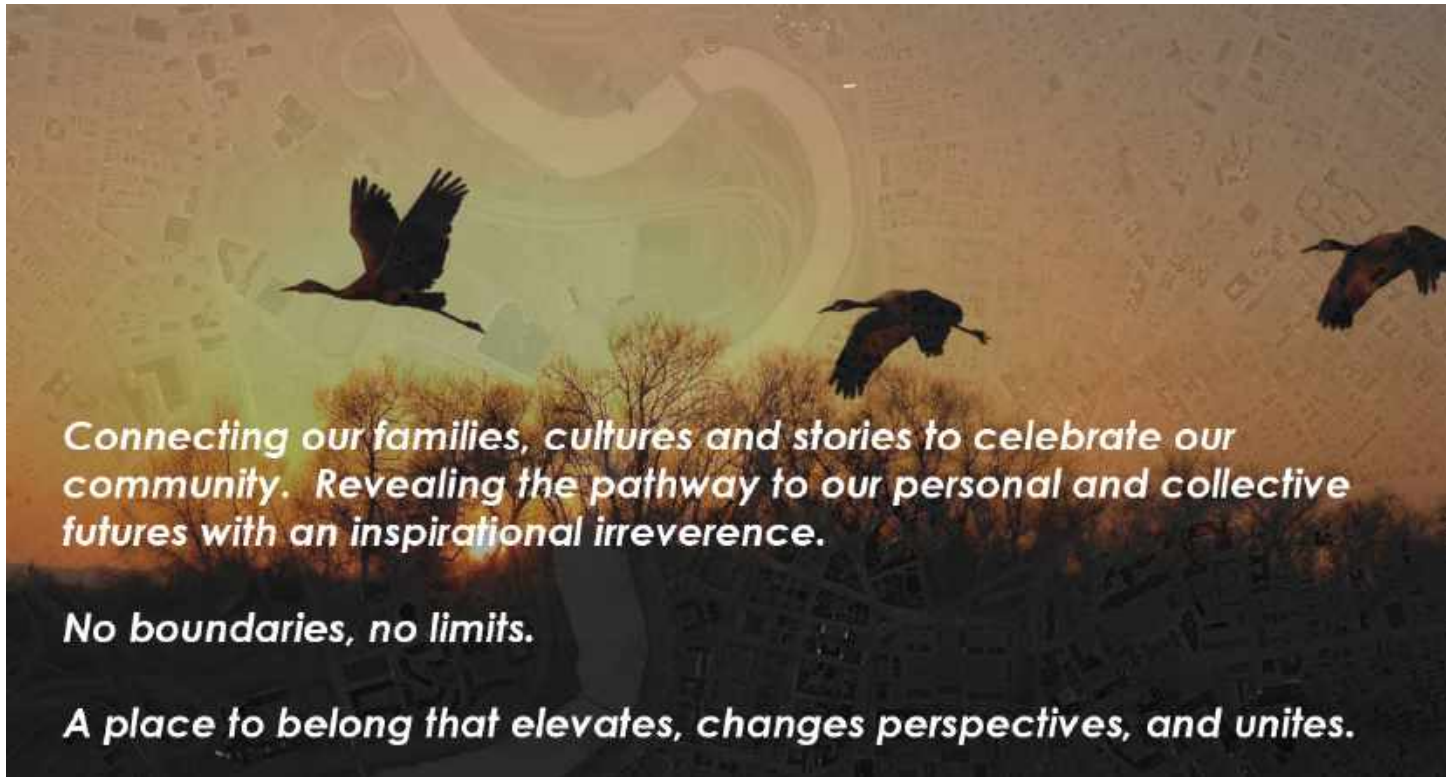
Revealing the pathway to our personal and collective futures with an inspirational irreverence.

No boundaries. No limits.

A place to belong that elevates, changes perspectives and unites.



CONCEPTUAL DESIGNS



Connecting our families, cultures and stories to celebrate our community. Revealing the pathway to our personal and collective futures with an inspirational irreverence.

No boundaries, no limits.

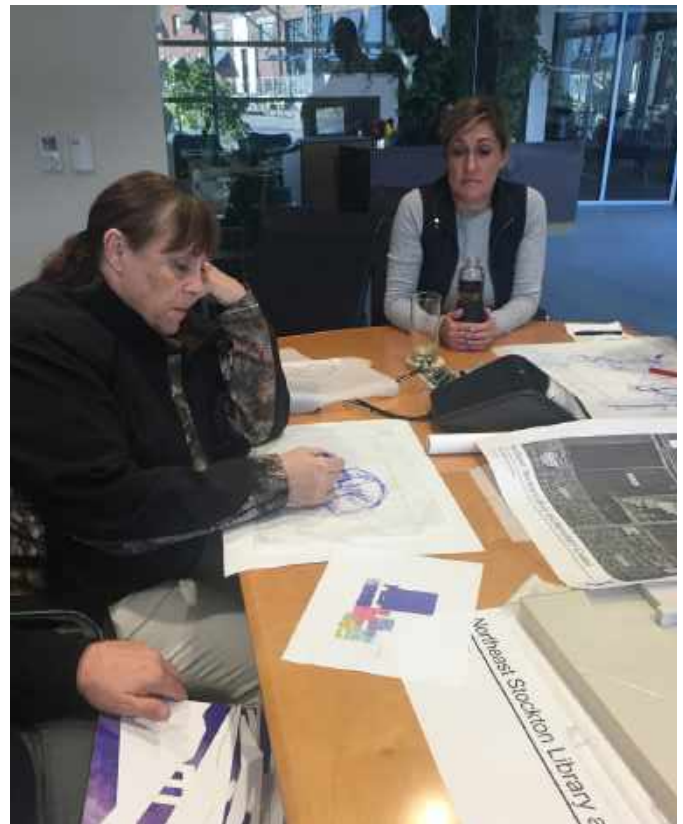
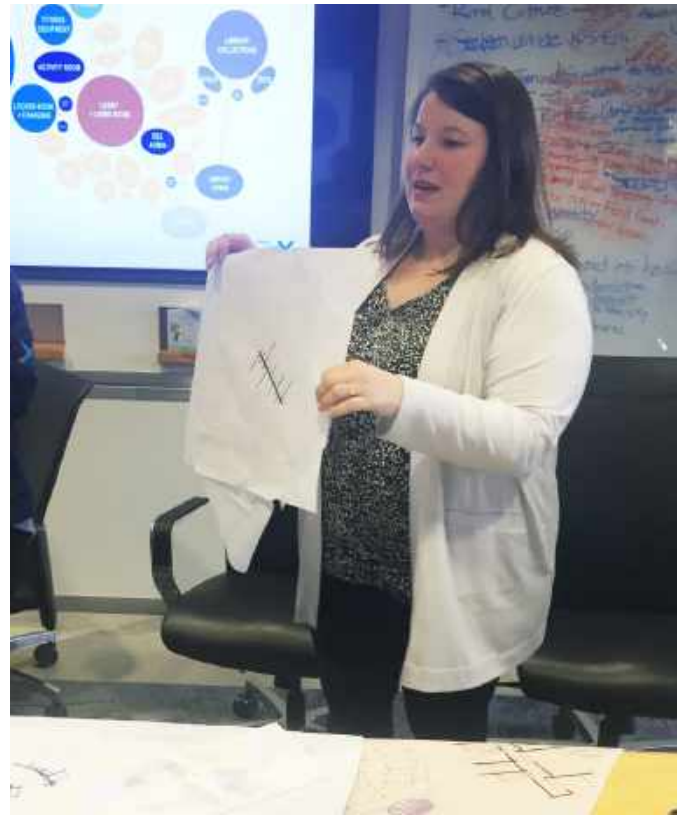
A place to belong that elevates, changes perspectives, and unites.

CONCEPTUAL DESIGNS

DESIGN CHARRETTES

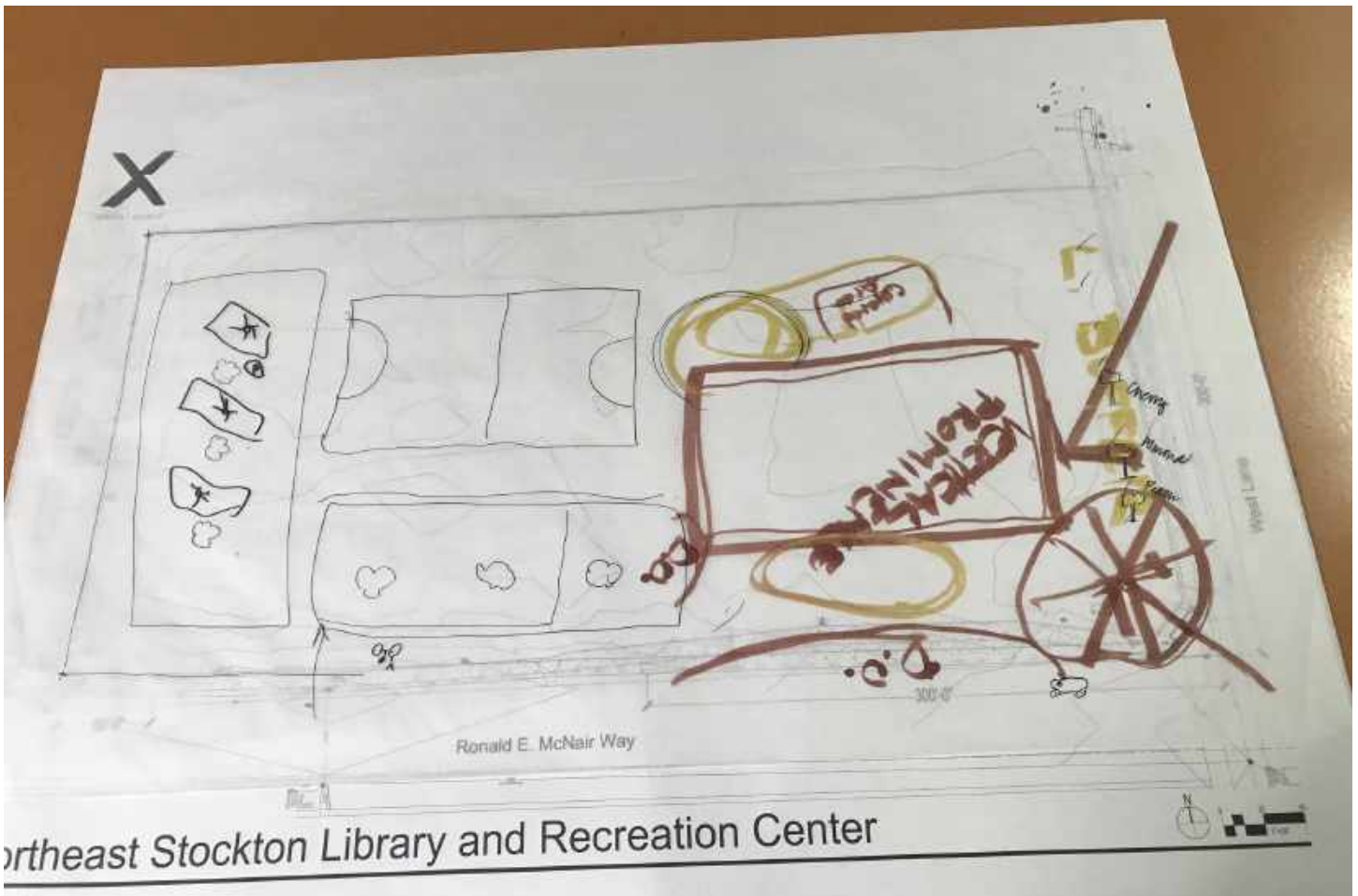
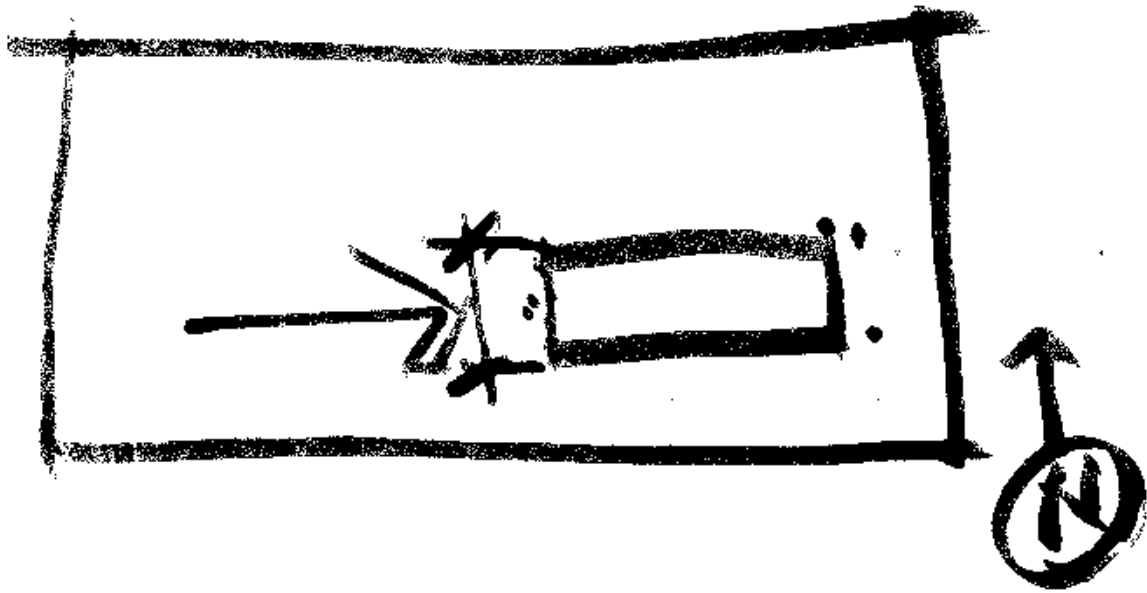
The development of design brief for NE Stockton Library and Recreation Center project was followed by multiple in-house design charrettes that aimed towards establishing a design direction for the project.

These charrettes explored varied possibilities for site placement, spatial adjacencies, form, programs and services, and design ideologies.

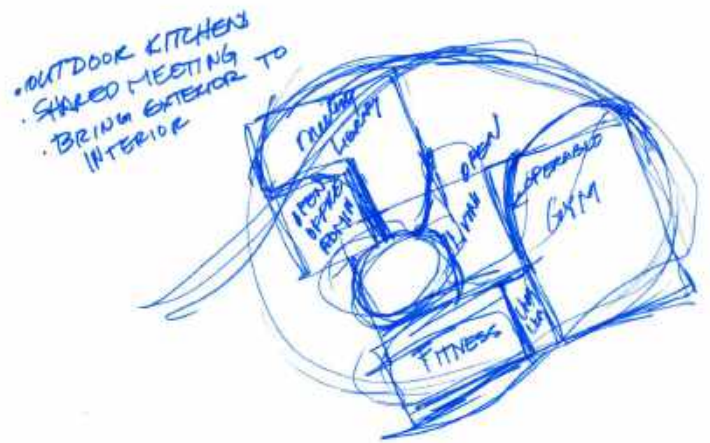
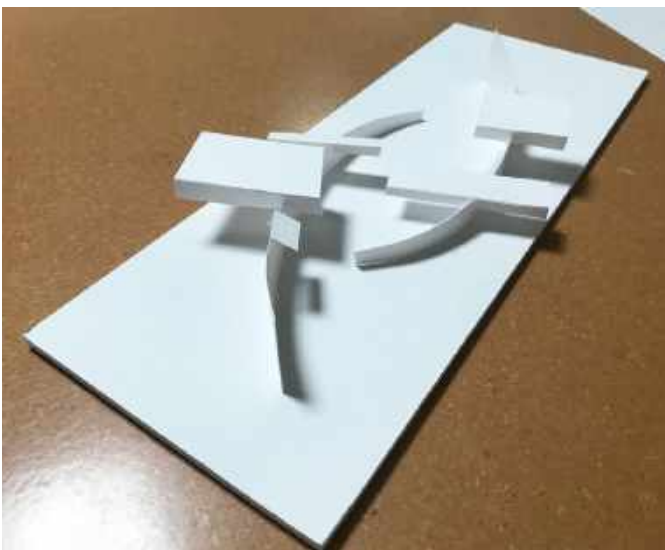
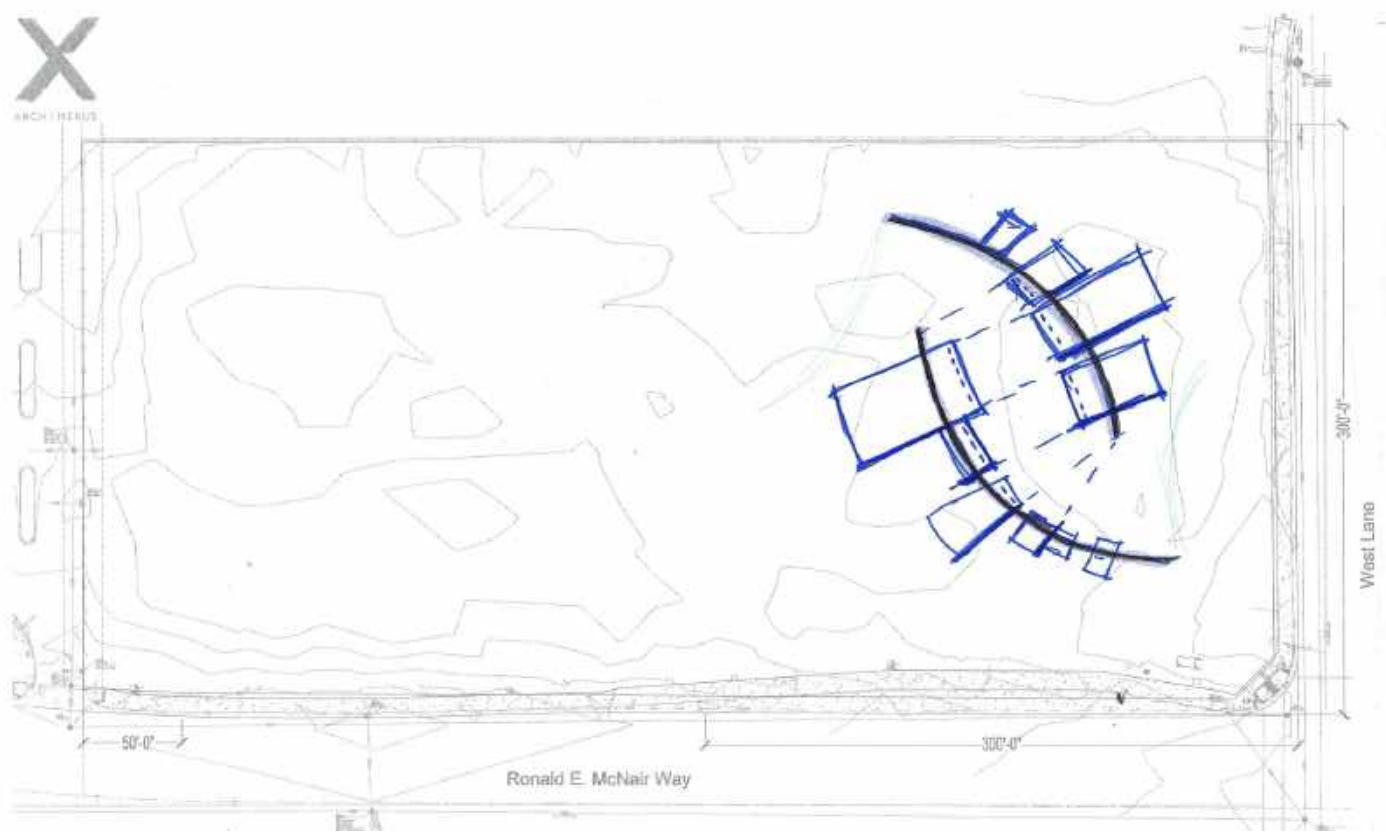


CONCEPTUAL DESIGNS

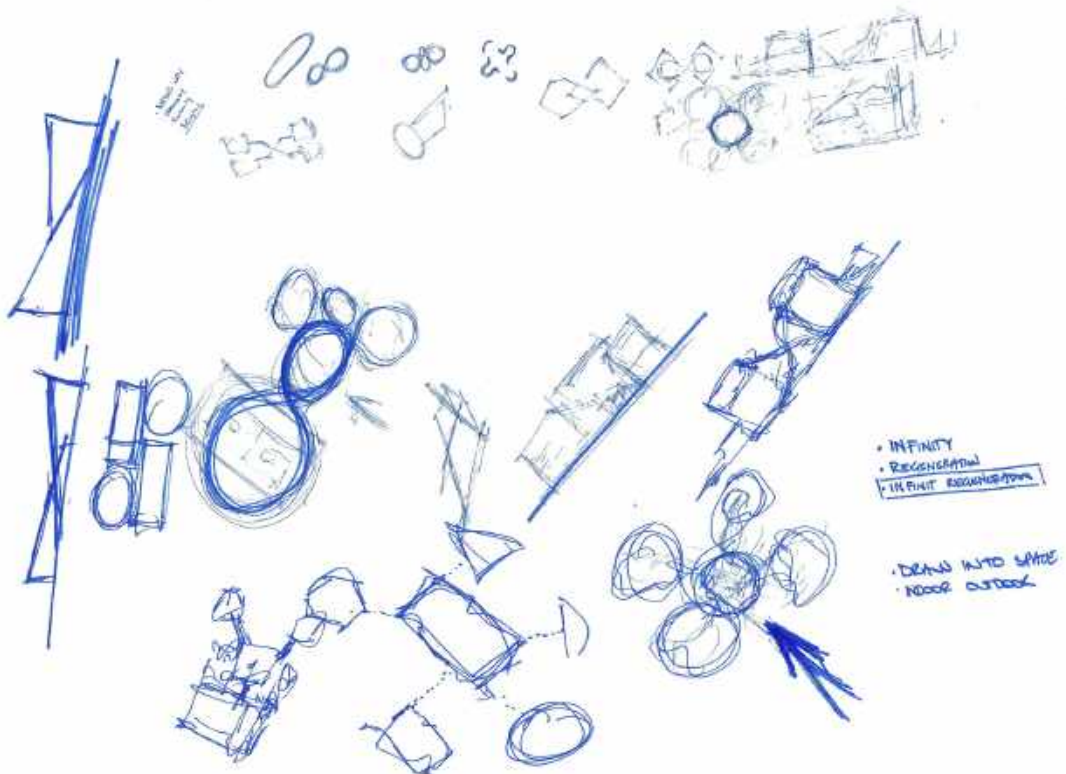
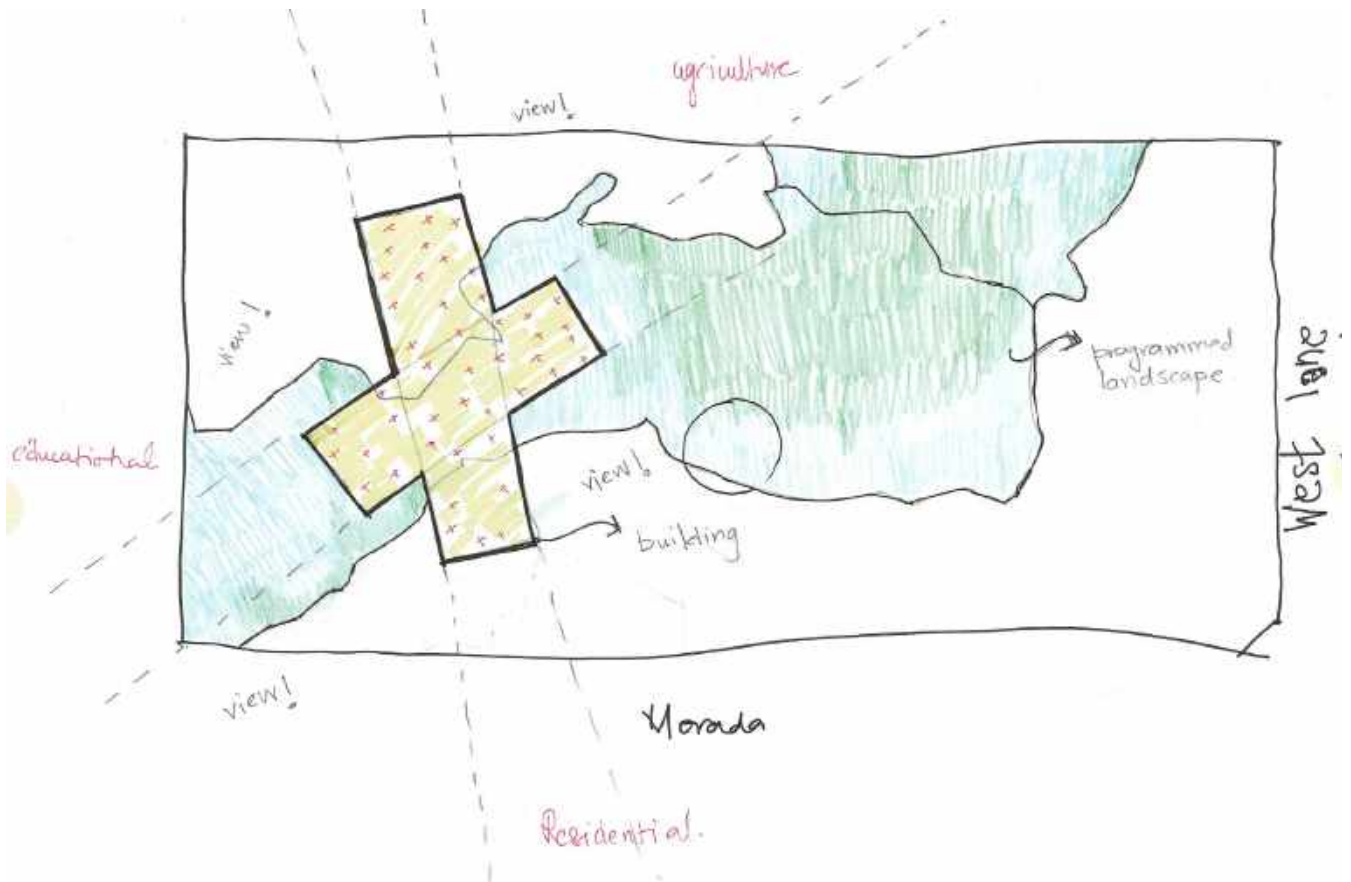
IDEAS EXPLORED



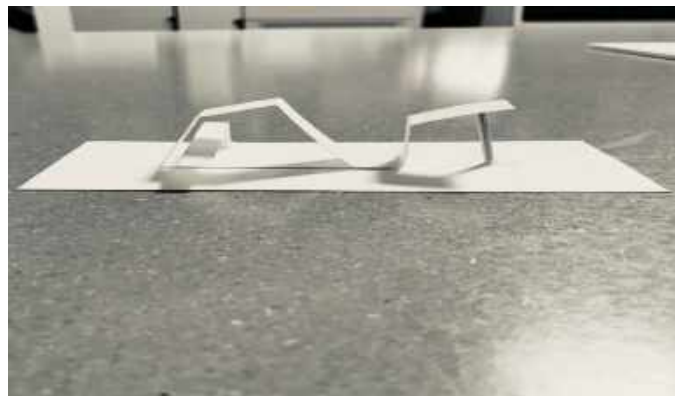
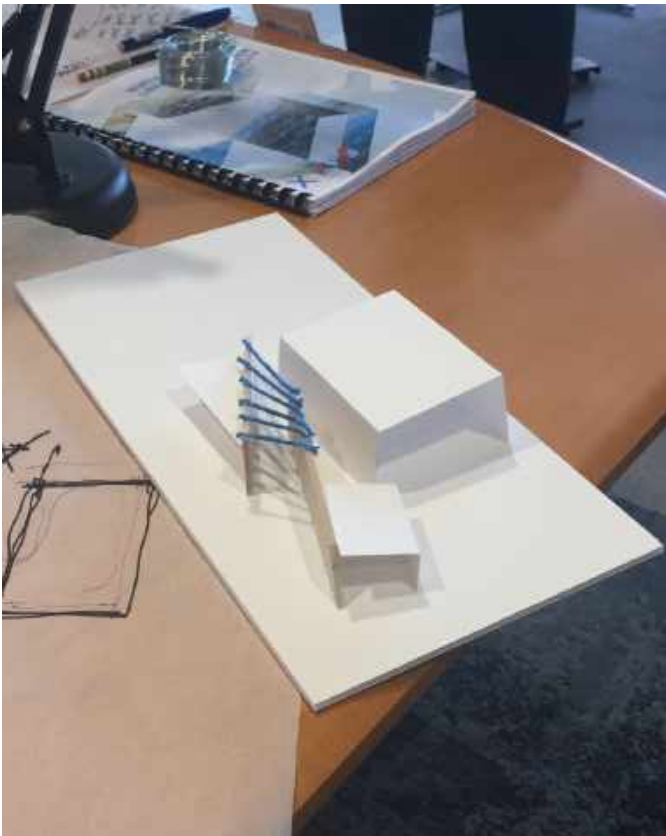
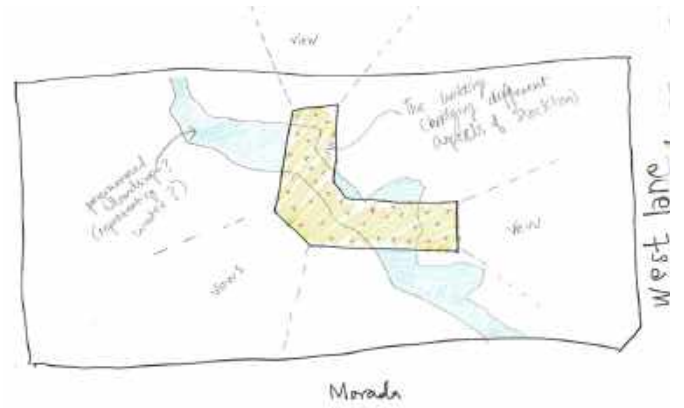
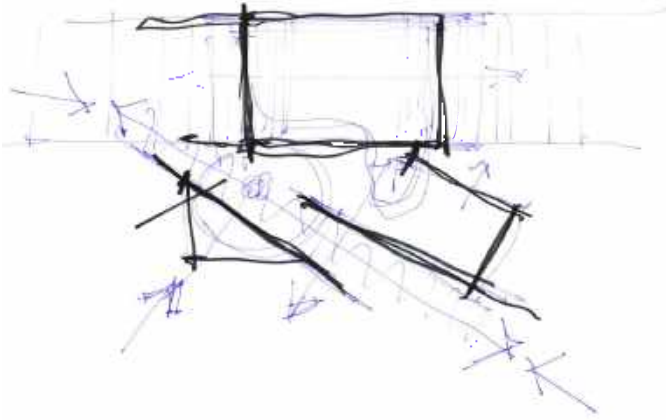
CONCEPTUAL DESIGNS



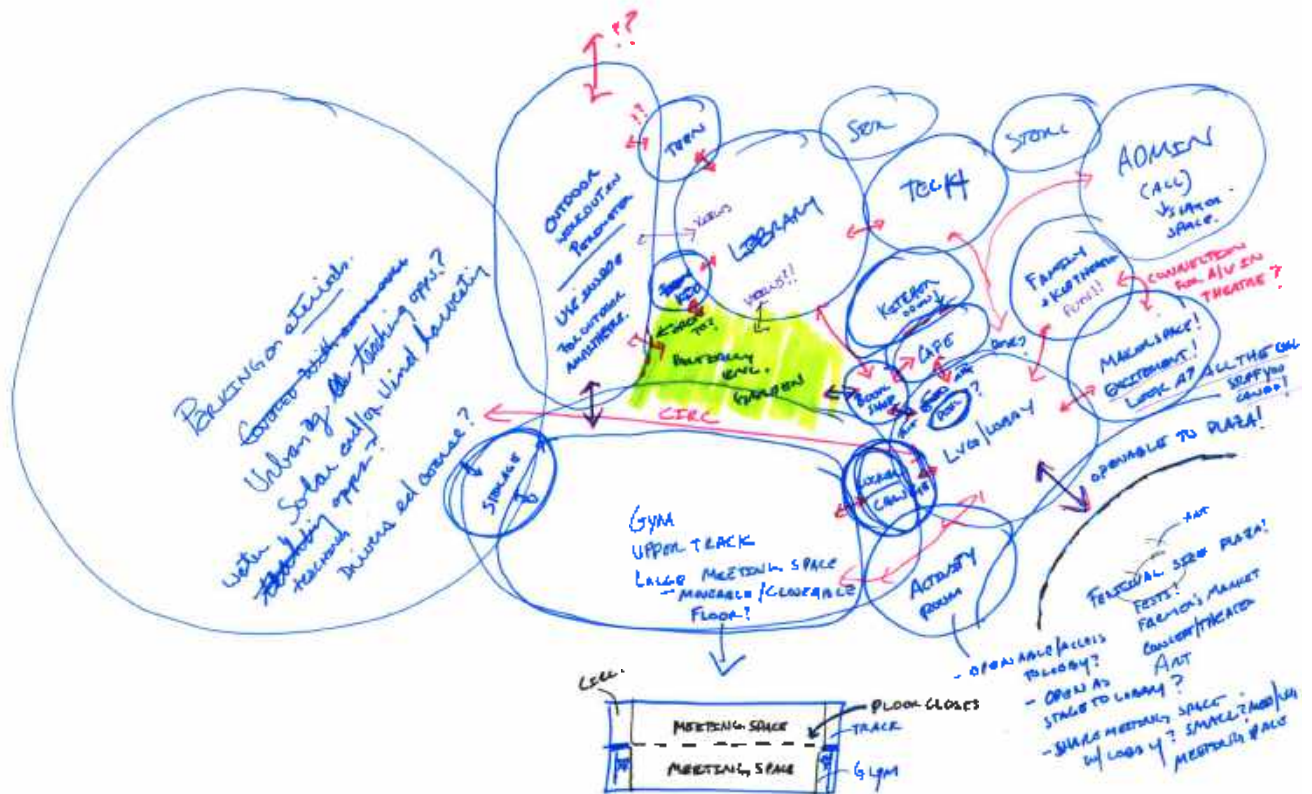
CONCEPTUAL DESIGNS



CONCEPTUAL DESIGNS

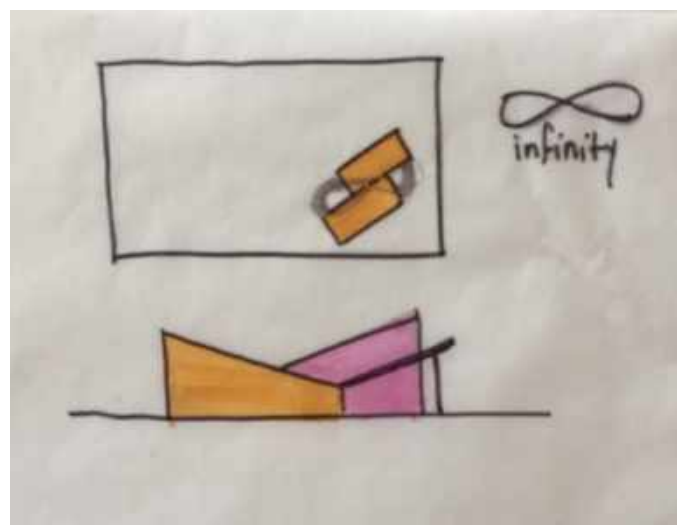
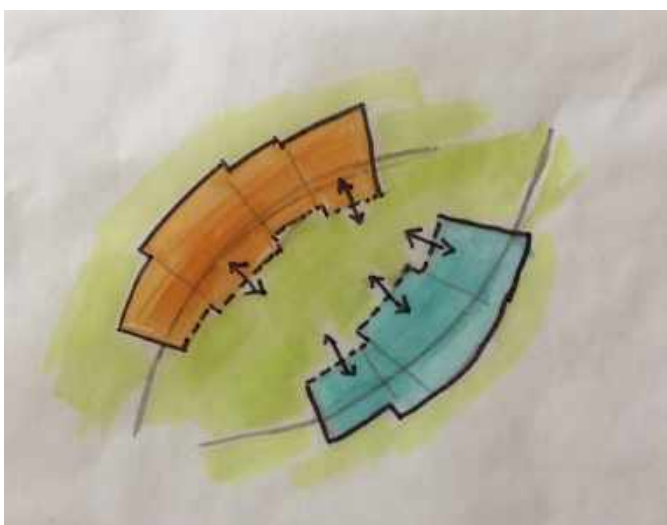
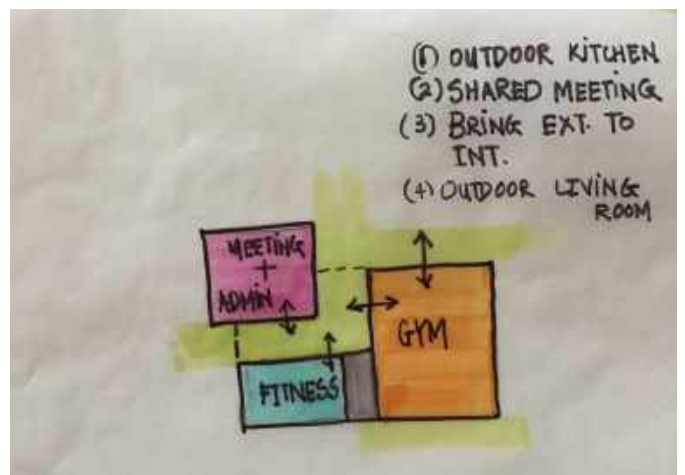
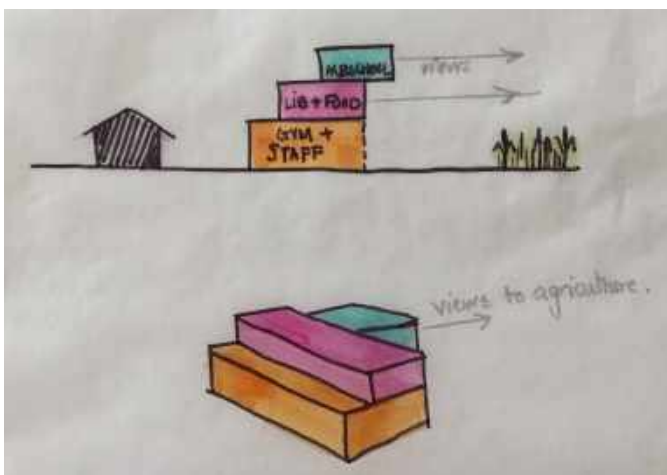
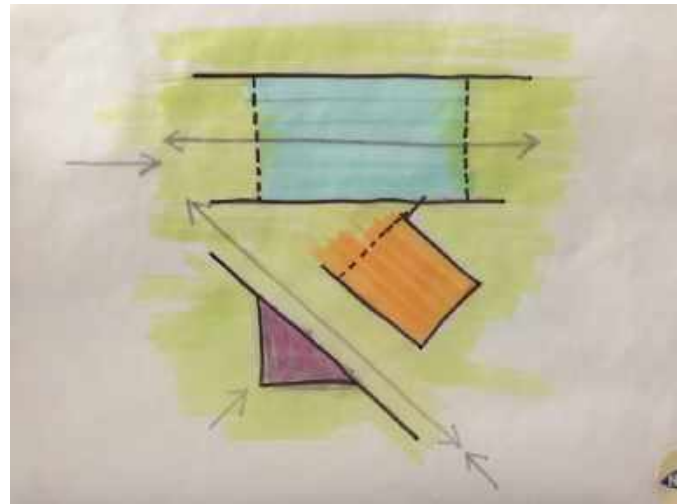
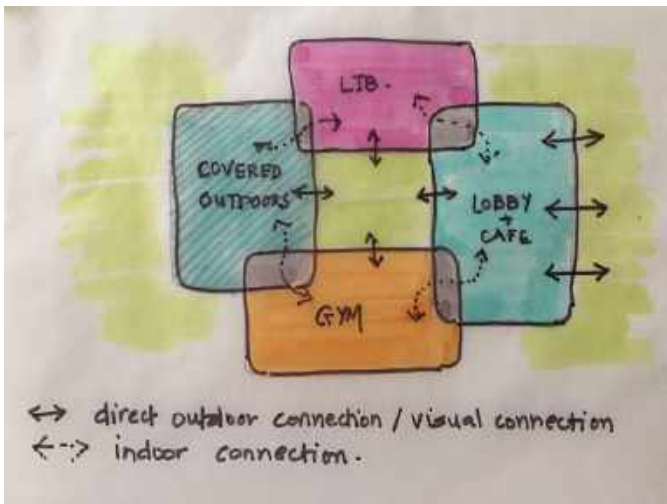


CONCEPTUAL DESIGNS



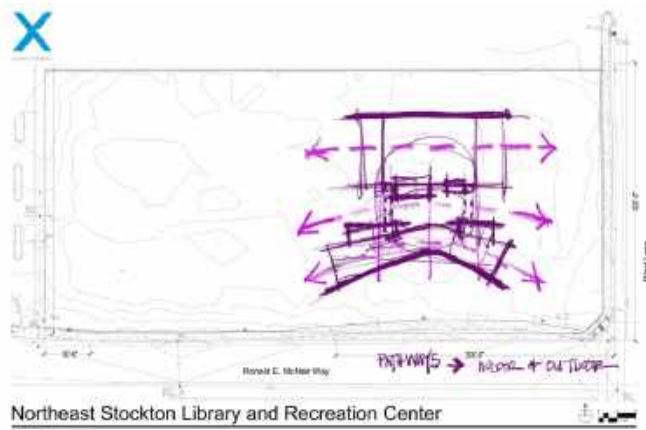
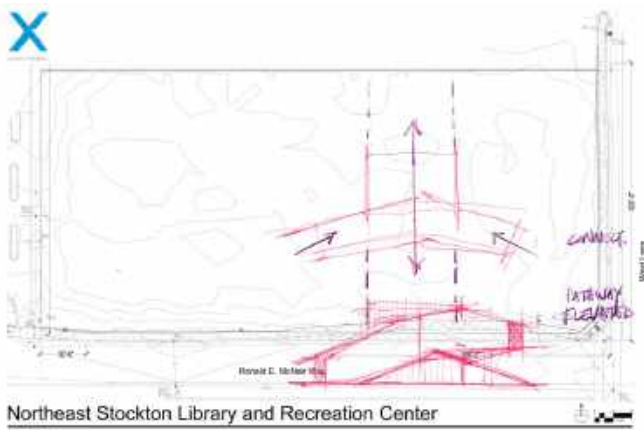
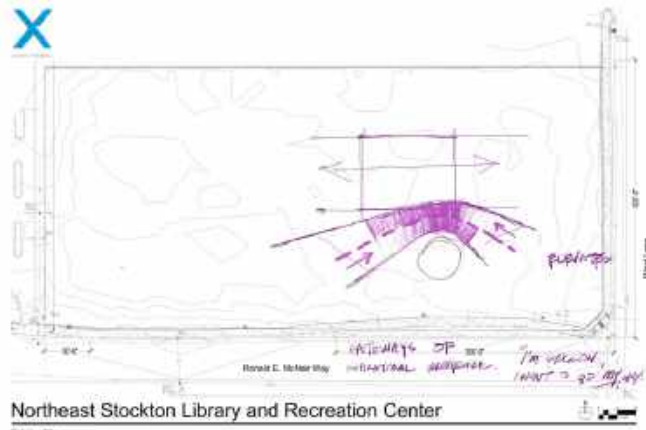
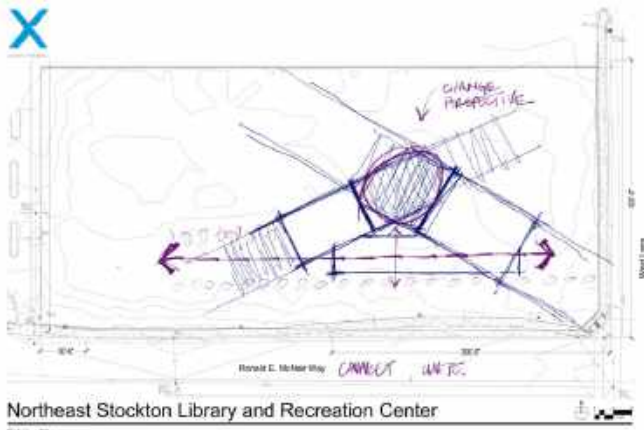
CONCEPTUAL DESIGNS

THEMES



CONCEPTUAL DESIGNS

CONCEPT DIAGRAMS



CONCEPTUAL DESIGNS

TWO PROJECT SCHEMES

Based on feedback received through the initial public outreach, information provided by the executive committee, and multiple design charrettes, two potential project schemes were developed by the design team. Scheme A and Scheme B highlighted two different design approaches. Introduction of these different schemes at the second public outreach event was meant to allow the community to recognize the possibilities

inherent in this project and provide feedback. It was meant to encourage conversations related to what this communities priorities are and allow them to gain a visual understanding of what some of those requirements could look like in form.

SCHEME A

Scheme A is a courtyard based scheme that creates a hierarchy of indoor and outdoor environments for potential library and recreation center users.



SCHEME A: PERSPECTIVE

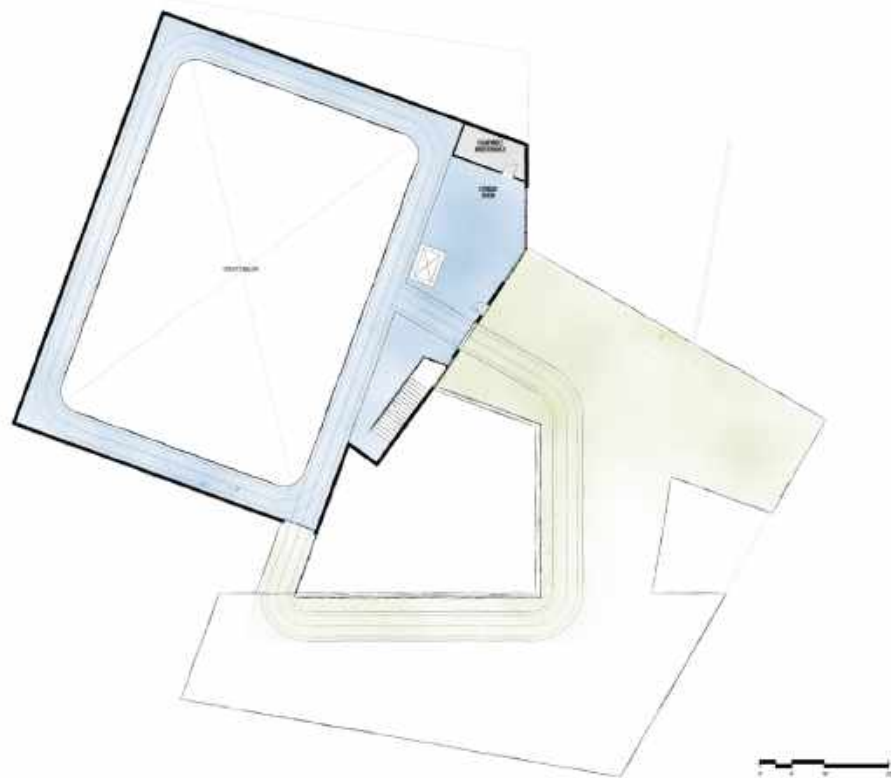


SCHEME A: SITE PLAN

CONCEPTUAL DESIGNS



SCHEME A: LEVEL ONE



SCHEME A: LEVEL TWO

CONCEPTUAL DESIGNS

SCHEME B

This scheme consolidates the varied programs in a more overlapping space that highlights a sense of openness, connectivity and ease of movement in the interior. In this case

the connection to outdoors is situated along the periphery. The indoor-outdoor running track is located on the mezzanine level. A covered outdoor half basketball court provides an additional recreational opportunity without increasing built square footage.

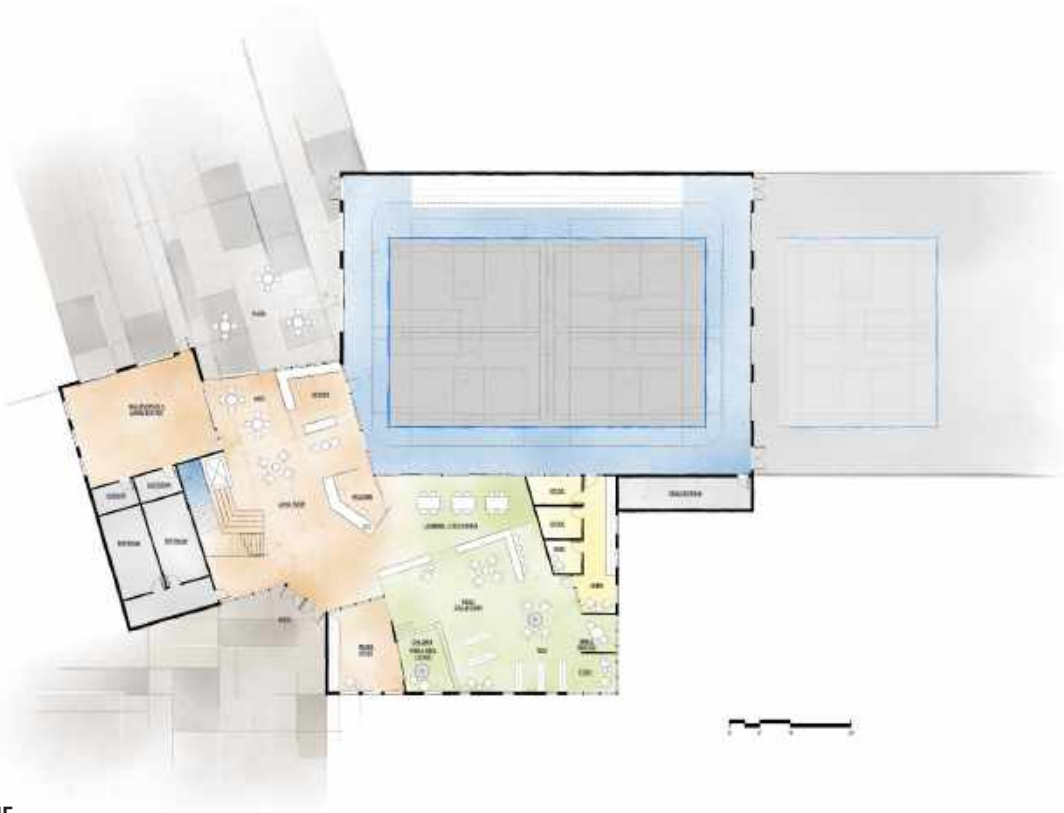


SCHEME B: PERSPECTIVE

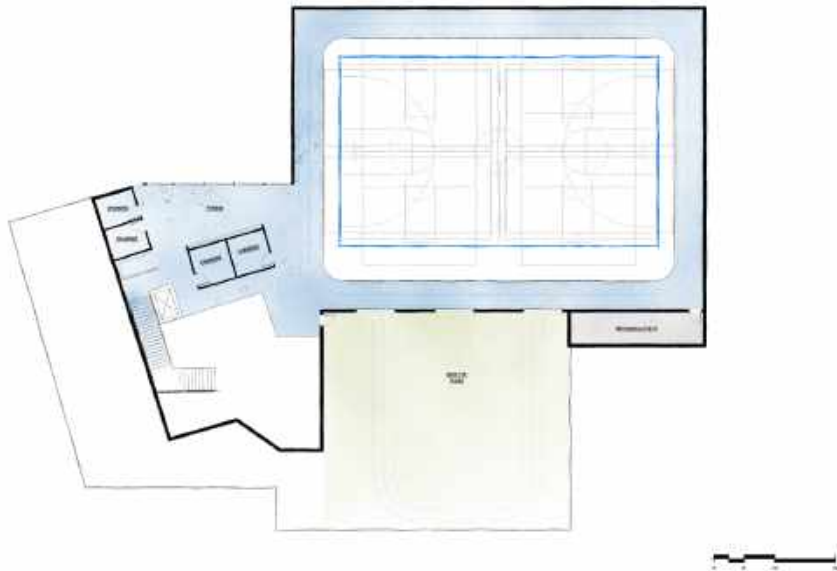


SCHEME B: SITE PLAN

CONCEPTUAL DESIGNS



SCHEME B: LEVEL ONE



SCHEME B: LEVEL TWO



APPENDIX

The appendix will include information related to all data acquired through the public outreach process. This includes dot boards, comment cards and mark-up using post-it notes.

The information was analyzed to identify themes and preferences put forth by the community. These have been illustrated in the public outreach portion of the document.

It also includes material presented at meeting in form of presentation slides.


APPENDIX

DOT BOARDS




APPENDIX

COMMENT CARDS


 **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER**
COMMENTS


excited for the new library space!
Really hoping for a technology space incorporating all of the new apps + resources to get the local youth and overall community caught up with what is happening on a global scale. Especially since baby boomers are using social platforms more and are a growing demo for the tech space.

ARCH | NEXUS  (More room on back)


 **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER**
COMMENTS


Level 1 sounds great

ARCH | NEXUS  (More room on back)


 **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER**
COMMENTS

- A snack area with healthy snack options and an area for kids to eat.
- A gym area for kids and working parents on the go ☺


ARCH | NEXUS  (More room on back)

 **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER**
COMMENTS


basketball; video games, legos,

ARCH | NEXUS  (More room on back)

Jaziyah

 **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER**
COMMENTS

make an art and pottery room and exchange the basketball piece outside

ARCH | NEXUS  (More room on back)

 **NORTHEAST STOCKTON LIBRARY & RECREATION CENTER**
COMMENTS

- Dance
- Lego wall
- Gaming

ARCH | NEXUS  (More room on back)

APPENDIX



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Swimming (pool)
financing tutorials

ARCH|NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Arts & Crafts center or
area to be in

ARCH|NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

I would like to see
a place to take a
safe walk and maybe
an exercise class

ARCH|NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Art and painting

ARCH|NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Mom of me
exercise class

ARCH|NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

adequate parking
goes to Cesar Chavez
but parking challenging

ARCH|NEXUS



(More room on back)

APPENDIX



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Chess for all ages.

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

A place to do
Homework
1st graders →

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Chess
all ages

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

First design is very nice. An inner courtyard w/ greenery and maybe a basketball court would look cool. Adding a soccer field would help accommodate a lot of soccer players in the area. Blending elements of the first design and second design's concept art would make a very nice exterior.

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Senior Citizen
classes; anything for seniors
Make seating, quilting
pedestrian
*overpass on West Lane

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Indoor/outdoor
Track
Running/Walking

ARCH | NEXUS



(More room on back)

APPENDIX



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

Garden w/ seating for meditation/relaxation
~~with~~ nature visibility
chess for teens

ARCH | NEXUS

(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

bungee jumping (youth)
just a library (teen)

ARCH | NEXUS

(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

Incorporating music would be a great idea especially for high school students, since many are interested in listen to and make music. So it would be great for them to pour their energy into that rather than social media.

ARCH | NEXUS

(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

I would like to see deserts for kids or people to eat and lots of Yummy food.

ARCH | NEXUS

(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

I would like to see the cafe incorporated into the Farm to Fork Kitchen design. Having that resource would be an excellent way to teach vocational skills to certain populations within the community.

ARCH | NEXUS

(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

Lots of food, candy, ~~and~~ more food.

ARCH | NEXUS

(More room on back)

APPENDIX



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

B is my favorite
any to go with garden
Space Roomy
play area working art
kids play area.

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

1. I prefer Scheme B → design flows better → cleaner → less ~~material~~ costly to build?
2. I hope there is an "edible school-yard" component
3. Game playing room → D? D etc.
4. More secure periodical room/bus. Career center →

ARCH | NEXUS



(More room on back)

5. Minimize herbicide/pesticide exposure



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

I would like to see electric vehicle chargers near all branches in Stockton.

CHAdeMO and CCS chargers allow electric vehicles to charge rapidly for 30 minute intervals.

It would be a great way to draw in more customers as they wait for their cars to charge.

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

Thank you for events!!



The performing arts community is in such dire need for a decent stage venue! Would be phenomenal to have a decent sized stage & auditorium space for DANCE & theater perfes!

ARCH | NEXUS



(More room on back)

Good Luck w/ buildg!



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

COMMENTS

I'm honestly excited for this happen! im a transfer @ longstan high's academy and if this opens up, it'll make my life so much easier. Hopefully it opens before I graduate (2021) but if not, I will totally come and visit with my younger sisters. P.S. Any volunteers? be able same but, how is the funding? - if you guys need any help my # is (209) 933-1125. oh ya kham@gmail.com

ARCH | NEXUS



(More room on back)

- Alysa from

APPENDIX



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

This should be a center in the Library to come and enjoy weekly.

Rewarding Heart warming and Enriching
Gail Griffin



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Hope to see space for arts workshops and performances and a history room devoted to research



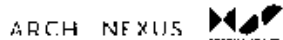
(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

Makeup classes . Nail classes . pool area

FASHION Design . Cooking classes



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

It would be nice to have an indoor soccer field for kids. Because of weather.

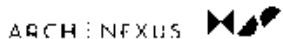


(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

ALFONSO RAMIREZ S.
UN CENTRO DE MEDICINA DEPORTIVA PARA PERSONAS QUE NO TIENEN ACCESO A ASESURANZA

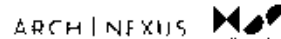


(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER
COMMENTS

(Soccer Pool)
CONSTRUY UN PISCINA SOCCER PARA LA FAMILIA



(More room on back)

APPENDIX



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

STATION 101

Indoor garden would be great.

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

STATION 102

Cooking Class Fashion Design
Two Story Building Pool area
Photography
Theatre
Movie Theatre

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

STATION 103

Theatre for plays
(Drama Plays)

ARCH | NEXUS



(More room on back)



NORTHEAST STOCKTON LIBRARY & RECREATION CENTER

STATION 104

Planetarium Please

ARCH | NEXUS



(More room on back)

APPENDIX

SOCIAL

Lobby + Living Room + Gallery

This community space for a large intergenerational gathering space for the entire community will function to support long-term and socializing of the library. It will also serve as a space for the community and will be used for various events in the community. There will be multiple seating areas and a large display area for the community.



ACTIVITY

Large Gymnasium



SOCIAL

Reference Desk & Circulation



ACTIVITY

Multipurpose Activity Room



SOCIAL

Enclosed Garden Area



ACTIVITY

Outdoor Fitness



SOCIAL

Rooftop Space



ACTIVITY

Indoor and Outdoor Tracks



APPENDIX

LEARNING

Small Meeting Rooms

A series of flexible meeting rooms, each 25 to 30 sq ft, for individual or group study, writing, and hands-on work. The study tables, these spaces will be furnished with the right of the study.



LEARNING

Large Meeting Room

Space that can be used for varying types of meetings, both formal and informal.



CREATING

Learning Center & Technology Zone

An area designated for self-directed content creation equipment with a focus on user-generated content for the community to enhance outreach and business in an active community space for students.



CREATING

Business Center

An area for business meetings and other activities, including a focus on user-generated content for the community to enhance outreach and business in an active community space for students.



CREATING

Makerspace

A space designated for directed content creation equipment with work tables, tools, and supplies for a multi-community to be more self-sufficient and business in an active community space for students.



STAFF WORKROOM

Staff Spaces

A separate staff area with a focus on desks for staff members and materials processing. The staff area will be a focus area for collaboration and space for staff.



APPENDIX

PRESENTATION 2_OCTOBER 24,2018



CREATE CONDITIONS FOR...

CREATE CONDITIONS FOR...



WHO IS YOUR COMMUNITY?

- ➔ What kind of Community do You Want to Create?
- ➔ What kind of Library do You Want to Create?



WHAT DO YOU LOVE ABOUT STOCKTON?



WHY NOW?

- | | |
|--|--|
| <ul style="list-style-type: none"> English Conversation Club Afternoon Movie Knitting Group All About Baby Storytime Resume Editing Yoga and Pilates Meditation Meetup Teen A/V Club STEAM Classes Basic Computer Skills Book Discussion LEGO Club Adult Book Bingo LEGO Club Board Games Local History Research California Listens Storytelling Paws 4 Reading Paint Party Discover & Go Maker Monday | <ul style="list-style-type: none"> Homework Helpers Tinker Toys Gardening Tech Tuesday Bilingual Storytime Preschool Playtime Toddlers and Tots Math Easy Tutoring Teen Tuesday Movie Teen Advisory Group DIY Studio Gadget Clinic Full STEAM Ahead Easy Readers Book Club Makerspace Healthcare Q & A Coloring Club Teen Day Video Games Taste Test Travel Crafty Thursdays Magic the Gathering |
|--|--|



DID YOU KNOW...

A LIBRARY in Philadelphia has a Culinary Teaching Kitchen?



A LIBRARY in Baltimore offers a museum experience called STORYVILLE for early literacy development?

A LIBRARY in Denmark has a LEGO LAB?



DID YOU KNOW...

A LIBRARY in Washington, D.C., has a Maker's Space with band saws, laser cutters, CNC machines, and 3D printers for public use?



A LIBRARY in Brooklyn has an edible schoolyard?

A LIBRARY in Chattanooga has an entire floor dedicated to making?



APPENDIX

DID YOU KNOW...

A **LIBRARY** in South Carolina hosts **FOOD TRUCK FRIDAYS** in the parking lot?



A **LIBRARY** in England has a **HAPPINESS LAB**?



A **LIBRARY** in Philadelphia has a **CLIMBING WALL**?



DID YOU KNOW...

A **LIBRARY** in NYC has a **BOOK BIKE** instead of a bookmobile?



A **LIBRARY** in Las Vegas has a **DJ TRAINING PROGRAM** for adults and teens?



A Library in Memphis has a **SOUND RECORDING BOOTH** and a **GREEN SCREEN** for video, film, and music production?



THE "WHO" AND THE "WHY"



Mateo & Marta

Mateo and Marta have found in the area the more they will share their children. Mateo and Marta go to school about the library after dropping off his child at the library. Mateo and Marta love the library and the staff. They need to go home afterwards for the book, but one the library has a great experience since the staff is kind and not harsh. Mateo and Marta believe that the library has a great experience since the staff is kind and not harsh. Mateo and Marta believe that the library has a great experience since the staff is kind and not harsh. Mateo and Marta believe that the library has a great experience since the staff is kind and not harsh.

The Young Family

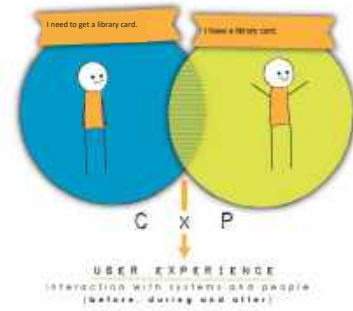
WHAT IS THEIR NEED?



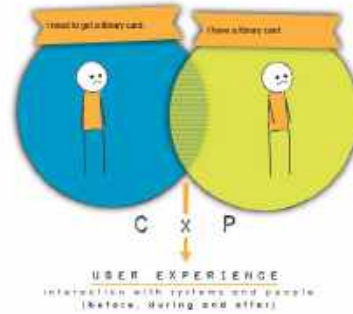
WHAT IS THEIR CURIOSITY?



CUSTOMER EXPERIENCE



CUSTOMER EXPERIENCE



LIBRARY AS STUDIO CONCEPT

APPENDIX

LIBRARY AS STUDIO

A creative, risk-taking environment where ideas are explored, problems are solved, and passions are uncovered.



LIBRARY AS BREAK ROOM

Flexible spaces that even little breaks while still being part of the library's social energy.



LIBRARY AS VIBRANT CAFE

A social space encouraging both conversation and solitary reading and education.



LIBRARY AS CLASSROOM

Spaces that support blended learning activities in groups or individually.



LIBRARY AS HANG OUT

A social space to hang out with friends, play games, and meet others in the community.



LIBRARY AS MEETING SPACE

Flexible spaces that support presentations, group discussions, and workshops activities.



LIBRARY AS SOCIAL CLUB

Curating spaces for social clubs to meet, share, and engage.



LIBRARY AS CONSULTATION ROOM

Small, intimate rooms for one-on-one guidance and mentorship.



APPENDIX

LIBRARY AS NOOK

Quiet intimate spaces in low-traffic areas for reading and reflection.



LIBRARY AS BUSINESS CENTER

A space offering self-service and custom services for professionals, job-seekers, and students.



LIBRARY AS MAKER SPACE

A messy garage equipped with the latest tools to turn ideas into reality.



LIBRARY AS ART GALLERY

An inspiring place for solo reflection, group discussion, and community events.



LIBRARY AS ART STUDIO

An eclectic space brimming with work-in-progress and filled with creative energy.



LIBRARY AS PERFORMANCE SPACE

Spaces to stage performances, from small impromptu gatherings to large planned events.



LIBRARY AS CO-WORKING CENTER

Inspiring spaces that encourage individuals and small groups to work and study.



LIBRARY AS POP-UP

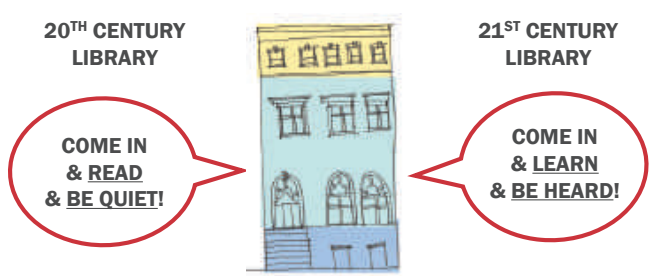
Flexible spaces that transform based on need with a sense of mystery and surprise.



APPENDIX



WHAT DOES IT MEAN TO BE A 21ST CENTURY LIBRARY?



INSTRUCTIONS

Jane, Thomas and Henry

Jane is a recently divorced mother of 2 boys, 15 and 10. She and her ex-husband both work full time and share custody of the children. After they sold the house, Jane had to move into a smaller apartment- the price of real estate is so high but she didn't want to change school districts. Jane has the boys on the weekends because she travels so much during the week. A majority of the school year, the boys have sports activities all weekend - soccer and baseball. But in between seasons, Jane likes to take the family to the new Library and they enjoy being there all day long! The apartment is just too small for them all!

INSTRUCTIONS

IN BRIEF:
Thomas is a bright kid, but with all the changes in his life recently has retreated from friends, family and is even struggling a little at school.

MOTIVATION:
He really likes to read and escape reality.

STRENGTH:
Observant, empathetic and curious. He's a reader and a maker.

LIBRARY CONNECTIONS:
Went all of the time with his Nanny when he was young. He'd really rather be at home in his room listening to music on Saturday, but knows he doesn't have a choice with a single mom.

Thomas
Jane's 15 year old son Thomas, a quiet observer-type, likes to escape and read science fiction, play and create video games with his friends, and is into robotics. He has always struggled with his English homework and benefits from having help which his mom can't always provide during the week. Jane takes Thomas to the library on their weekends together to get him the help he needs. Even on the weekends, Thomas can get school work done with the librarians mentoring. The librarian that he likes so much has even introduced him to Philosophy, and he is curious about learning more. He likes that he's found a mentor that understands him. His mother likes that there is a place for Thomas to feel accepted and he has others in the community helping him socially and academically—it sure does take a village!

The Weekend Teen

INSTRUCTIONS

Imagine you are in your groups of 10.
Chat about Thomas for 5 minutes. What do you understand about him? What other characteristics can you design for him based on what you currently know?
Take on Thomas as your own persona. You are Thomas!

1. Why is he coming? Write this in!
2. What activities will he do? Choose from the jagged edge cards! Write in!
3. What other activities will he do? This is where you can get creative! Choose from the jagged edge cards! Write in!
4. What spaces will he do them in? Choose from the rectangles! Write in!
5. What did he do/ what did he learn? Write in!
6. How did he feel? Choose from the clouded cards!

Activities

Places

Feelings

Rules:

1. It's in the future and anything is possible! You will want to design the experience that is most appropriate for your customer persona.
2. No wrong answers—just think about if they make sense for your customer persona.
3. No limits to activities and feelings!
4. Write-in's and customized alternations are acceptable.
5. Ask questions of your group leaders if you are ever in doubt.
6. Have fun!

PERSONA TYPES

- The Young Family
- The After-School Teen/Tween
- The Studious Loner
- The Career Transitioner
- The Working Mom and Daughter